

# How can I help myself and share with others?

**Aim High**

To be a good learner I must

Ask questions  
Imagine  
Motivate

Have a go  
Independent  
Goals  
Help others

## Reading

The Three Little Pigs  
The Three Little Wolves and the Big Bad Pig  
Phase 2 Letters and Sounds  
Guided Reading groups  
Individual reading



## EYFS Autumn 1



## PSHE

Why am I special?  
Getting to know each other  
Problem solving  
Happy Playtimes  
Making choices

## Understanding the world

My home  
Homes long ago  
How have things changed?  
Describe objects and talk about similarities and differences  
Where do I live?  
What is it like around my home?  
Explore materials  
Computing - Beebots



## Writing

Mark making and drawing pictures  
Writing phase 2 letters  
Writing my name  
Writing lists and labels and stories  
My news writing

## RE

What is generosity?  
How can I be generous?  
Why is the word God so important for Christians?  
A look at Creation

*Trusting in God together, we live,  
learn and grow.*

## Speaking and Listening

Getting to know each other  
Asking questions  
Learning to listen and take turns  
Talking about the things you like and dislike  
Speaking out in a group or in front of the class.  
Re-telling stories



## The Three Little Pigs

*Our value is "Generosity"*

## Maths

Counting to 10/20 accurately  
Counting objects and actions  
Matching numbers to amounts  
Writing numbers to 5/10  
Making simple number representations  
Finding ways to sort and classify  
Recognising and making patterns  
Recognising and describing shapes



## Physical Development

Threading and sorting  
Tracing and making patterns  
Pencil control  
Scissor control  
Letter formation  
PE - Multi - skills  
Outdoor play  
Construction



## Expressive Arts and design

Re-tell the story of The Three Little Pigs  
Paint and collage pictures  
Sing songs / clap rhythms  
Use small world and imaginative resources to role play  
Use construction kits to design and make houses

## Communication and language

Children listen attentively in a range of situations.

They listen to stories.

They give their attention to what others say and respond appropriately while engaged in another activity.

### Understanding

Children follow instructions.

### Speaking

Children express themselves effectively, showing awareness of listeners' needs

## Understanding the World (History and Science)

Children talk about past and present events in their own lives and in the lives of family members.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Children know about similarities and differences in relation to places, objects, and materials

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

## Maths

Compares two groups of objects, saying when they have the same number. • Shows an interest in number problems. •

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. • Shows an interest in numerals in the environment. • Shows an interest in representing numbers. • Realises not only objects, but anything can be counted, including steps, claps or jumps.

Counts objects to 10, and beginning to count beyond 10. • Counts out up to six objects from a larger group.

# Early Learning Goals

Aspects of the early learning goals that we will be focussing on in our learning in Autumn 1

## Physical Development Health and Self-Care

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Moving and Handling

They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

## Literacy

Focus on meaningful print such as a child's name, words on a cereal packet or a book title, in order to discuss similarities and differences between symbols.

Help children to understand what a word is by using names and labels and by pointing out words in the environment and in books.

## Writing

Support children in recognising and writing their own names.

Talk to children about the letters that represent the sounds they hear at the beginning of their own names and other familiar words.

Demonstrate writing so that children can see spelling in action.

## Personal and Social Education

Children are confident to try new activities, and say why they like some activities more than others.

## Managing Feelings and Behaviour

work as part of a group or class, and understand and follow the rules.

## Making Relationships

Children play cooperatively, taking turns with others.

## Art and design

Children sing songs, make music and dance

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## Being Imaginative

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.