

Haresfield History Curriculum

KS1 Year A (2019/20)

Knowledge Skills and Understanding

Autumn Term

Spring Term

Summer Term

- Changes within living memory.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

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- events beyond living memory that are significant nationally or globally

Autumn Term 1 – Own timelines.
Changes in communication – old phone to mobile Alexander Graham Bell (The Very Hungry Caterpillar)

Spring Term 1 – Florence Nightingale (ZOG)

Historical Skills

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- They should use a wide vocabulary of everyday historical terms.
- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Haresfield History Curriculum

KS1 Year B (2020/21)

Knowledge Skills and Understanding

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none">Changes within living memory.	<ul style="list-style-type: none">The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periodsevents beyond living memory that are significant nationally or globally	<ul style="list-style-type: none">Significant historical events, people and places in their own locality.
Autumn 1 : How have homes changed from the past. Handling artefacts.(The Three Little Pigs)	Spring 2 : learn about the first man on the moon + Tim Peake.	Summer 1: looking at the work of Brunel – visit Clifton suspension bridge and SS Great Britain. Stroud + Railway station

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Haresfield History Curriculum

LKS2 Year A (2019/20)

Knowledge Skills and Understanding

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none">• A broad overview of life in Britain from Ancient to Medieval times.• A Historical local enquiry• The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.	<ul style="list-style-type: none">• a study over time tracing how several aspects of national history are reflected in the	<ul style="list-style-type: none">• Note connections, contrasts and trends over time and develop the appropriate use of historical terms, devise historically valid questions about change, cause, similarity and difference, and significance. Understand how our knowledge of the past is constructed from a range of sources.
Autumn 1 : Learn about the work of Mary Anning. Look at Fossils, dinosaurs etc. Local fieldwork to look at fossils. Stroud Museum – woolly mammoth tooth. Autumn 2 : Learn about ancient Egypt, pharaohs, mummification and why the river Nile was so important to them.	Spring 1 : Local inventors and their inventions. Edward Jenner, The lawn Mower - invented in Stroud. Visit to Stroud Museum + Edward Jenner museum.	Summer 2 : what can we learn from the Dodo?

Historical Skills

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

- They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- They should understand how our knowledge of the past is constructed from a range of sources.

Haresfield History Curriculum

LKS2 Year B (2020/21)

Knowledge Skills and Understanding

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none">changes in Britain from the Stone Age to the Iron Age - Iron Age hill forts: tribal kingdoms, farming, art and culturethe Roman Empire and its impact on Britain – technology, culture and beliefs	<ul style="list-style-type: none">the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Viking raids and invasion	<ul style="list-style-type: none">A Local History Study - a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) transport of goods –
Autumn 1 : Look at local historical sites linked to Iron age – Crickley Hill, Stonehenge (Stig of the Dump) Autumn 2 : Local Roman History – Cirencester Museum + amphitheatre.	Spring 2 : How did life change in Britain after the Viking raids and invasion? – Viking visitor into school	<ul style="list-style-type: none">Local history – how things have changed in Gloucestershire over time – Gloucester docks, railways, canals.

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Haresfield History Curriculum

UKS2 Year A (2019/20)

Knowledge Skills and Understanding

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> a local history study 	<ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. 	<ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.
<p>Autumn 2 : Is War ever a good thing? WW2 in the local area including a visit to the museum. Changes in aspects of social history</p>	<p>Spring 1 : The history of exploration – (Arctic – Shackleton’s Journey) Spring 2 : What can we learn from this viewer – Benin investigations</p>	<p>Summer 1 : – What can we find 1490 miles from the equator - Mayan Civilisation Summer 2 : Significant people in history – Martin Luther King / Greta Thornberg / Malala Yuesfsi</p>

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UKS2 Year B (2020/21)

Knowledge Skills and Understanding

Autumn Term

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Ancient Greece – a study of Greek life and achievements and their influence on the western world

Spring Term

- Britain's settlement by Anglo-Saxons and Scots – Anglo Saxon invasions, settlements and kingdoms. Place names and village life, Art and culture.

Summer Term

Autumn 1 : How the use of land has changed over time – Gloucester city housing expanding – farming, shopping, recreation etc.
Autumn 2 : What is the lasting influence of Ancient Greece on the modern world?

Spring 2 – How did life change in Britain after settlement of Anglo Saxons and Scots?
Aethelflead – queen and palace in Gloucester.

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