

Where is the best place to live?

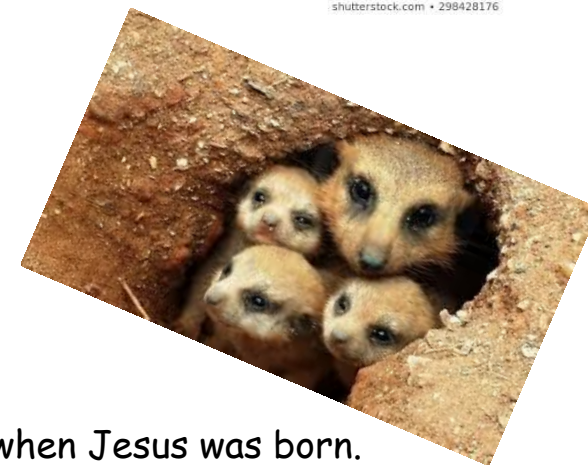


Computing

Logging in
Self-portrait

“East, west, home’s best!”

Meerkat Mail



English

Writing - postcards,
letters, character
descriptions, diary entry
Meerkat fact file
Phonics - Rec, Y1
SPAG - Y2
Guided Reading

Maths

Addition and subtraction
Place value - 20 Reception
50 - Y1
Multiplication - Y2

By Emily Gravett

Art

Painting skills
Self-Portraits
Bonfire Art
Christmas Art

RE

What was it like when Jesus was born.
Prodigal Son story and Sunny's return home

Science

What are our senses?
Using our senses?
How we grow and change

PE

Games

Geography

What is the Kalahari Desert like?
What is the weather like there?
What is our place like?



AIM HIGH
To be a good learner I must...
Ask questions
Imagine
Motivate

Have a go
Independent
Goals
Help others

Music

Nativity Play



Early Learning Goals - Autumn 2

Personal, Social and Emotional Development

- I can carry out small jobs and tasks
- I am more outgoing with unfamiliar people and more confident in new social situations
- I can talk to the other children when I am playing
- I am able to ask adults for help
- I can initiate a conversation
- I can listen to others
- I can explain my own knowledge and understanding
- I understand boundaries and the behaviour expectations

Communication and Language

- I can listen in a range of different situations
- I can follow *instructions*
- I can respond appropriately to others.

Understanding

- I can follow a story without pictures.
- I can join in with a discussion.

Speaking

- I can use language in my play
- I can use language to explain my feelings, sequence ideas and clarify my ideas.

Maths

- Selects the correct numeral to represent a group of up to 10 objects
- Says the number that is 1 more or 1 less to 10
- Uses the language of more or fewer to describe groups of objects
- Beginning to use the vocabulary of addition and subtraction.
- Beginning to be able to solve simple mathematical problems

Shape and Space

- Beginning to use mathematical terms to describe 2d and 3d shapes
- Beginning to use everyday language associated with money

Expressive Arts and design

- Explore what happens when colours are mixed.
- Create pictures using a variety of media and skills
- Able to represent their ideas in lots of different ways

Physical Development

- Eats a range of healthy food.
- Is able to carry equipment safely
- Shows some understanding of the need for sleep, exercise and Personal hygiene.

Moving and handling

- Moves confidently in a range of situations under, over, around and through.
- Uses a pencil and holds it effectively to form letters mostly correctly.

Literacy

Reading

- Hears and says the initial sound in words.
- Is beginning to be able to segment sounds and blend them to read simple cvc words
- Begins to read words and simple sentences.
- Knows that information can be retrieved from books.

Writing

- I can confidently write each sound in phase 2
- Begin to write the sounds that they hear in words.

Understanding the World (Science and Geography)

- Living things.
- They make simple observations of animals and are beginning to be able to record simple changes.

ICT

- Completes a simple programme on a computer.