Haresfield Science Curriculum LKS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			MAGNET CLIP ART			H BITATO
r A	Rocks	What's inside my	Can you feel the force?	Why can we see in the	How does your garden	What lives in this
Year A	Compare rocks according	body?	compare how things move on different surfaces	dark?	grow?	habitat?
	to their appearance and simple physical properties.	Know that human and some other animals have	Understand that magnets	Recognise that they need light in order to see and	Describe the functions of different parts of flowering	Understand that living things can be grouped in a
	Discover how rocks and	skeletons and muscles.	attract or repel each other	that dark is the absence of	plants.	variety of ways
	fossils are formed.	Describe the simple	and attract some materials	light.	Find out what plants need	Use classification keys
	find out what rocks are made of.	functions of the digestive system in humans.	and not others identify some magnetic	Understand how light travels to the eyes.	to stay healthy. Explain how water travels in plants	Explore our local environments.
	induc on	Understand that nutrition	materials.	Explain how a shadow is	Understand pollination.	CHVII OHITICHES.
		comes from food.		formed.	·	
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	**************************************	Change of State Solid Deutd Gas Warney Controlling Controlling From 1970 Controlling Controlling Controlling Controlling Controlling Controlling Controlling	filament—bulb electrical current	wire — battery	Conductor Insulator VS	Animal Techly
	Why do objects make	Why do materials	What do we need to create power?		What is a conductor?	What if you had animal
	different sounds?	change state?	Identify appliances that run on electricity.		Identify common	teeth?
	Understand that sound is	Observe materials change	Construct a simple electrical circuit.		conductors and insulators,	construct and interpret a
	created by vibrations.	state when they are	Test if a lamp will light in a simple series circuit.		and associate metals with	variety of food chains,
	Understand how sound	heated or cooled.			being good conductors	identifying producers,
	travels to the ear.	Understand evaporation				predators and prey
	Recognise the relationship	and condensation.				identify the different types
	between sound and	Describe the stages in the				of teeth in humans and
	distance.	water cycle.				their simple functions.