Trusting in God together, we live, learn and grow AIM HIGH What if I made a book All About Me? To be a good learner I must... Ask questions

English

What if you made a book all about you?

Phonics - beginning to sound and blend to

News writing. Speaking in clear sentences

Writing Labels, captions Simple sentences Descriptions Questions Lists Reading

read cvc words.

The Very Hungry Caterpillar Eric Carl

Science

How have I changed and grown? What helps me to grow?

RE

Why is the word God so important for Christians? Why is Christmas special for Christians?

Art

Mark making

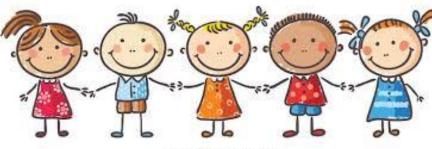
Portraits

Painting pictures about me

Collage handling scissors

PE and Physical Activities

Multi-skills and games Outdoor play Visiting the woodland classroom Fine motor skills Threading beads Finger gym Pencil control and letter formation



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Expressive Arts

Number songs and games Repeating songs and rhymes Clapping rhythms

PSHE

We're all stars! School rules Making good choices



Must... Ask questions Imagine Motivate

Have a go Independent Goals Help others

Maths

Numbers to 10 Counting forwards and backwards Ordering numbers Writing numbers Adding 1 more Subtracting – 1 less Talking about bigger and smaller Playing with money and naming coins Naming and recognising 2d shapes Making and describing patterns Time – the days of the week, first, next

Understanding the World

Computing – Little computers History – significant people in my family

Early Learning Goals

Aspects of the early learning goals that we will be focussing on in our learning this term

Communication and language

Children listen attentively in a range of situations. They listen to stories.

They give their attention to what others say

and respond appropriately while engaged in another activity.

Understanding

Children follow instructions.

Speaking

Children express themselves effectively, showing awareness of listeners' needs

Understanding the World (History and Science)

Children talk about past and present events in their own lives and in the lives of family members.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Children know about similarities and differences in relation to places, objects, and materials

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Maths

Compares two groups of objects, saying when they have the same number. • Shows an interest in number problems. • Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. • Shows an interest in numerals in the environment. • Shows an interest in representing numbers. • Realises not only objects, but anything can be counted, including steps, claps or jumps. Counts objects to 10, and beginning to count beyond 10. • Counts out up to six objects from a larger group.

Physical Development Health and Self-Care

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Moving and Handling

They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Literacy

Focus on meaningful print such as a child's name, words on a cereal packet or a book title, in order to discuss similarities and differences between symbols.

Help children to understand what a word is by using names and labels and by pointing out words in the environment and in books.

Writing

Support children in recognising and writing their own names. Talk to children about the letters that represent the sounds they hear at the beginning of their own names and other familiar words.

Demonstrate writing so that children can see spelling in action.

Personal and Social Education

Children are confident to try new activities, and say why they like some activities more than others.

Managing Feelings and Behaviour

work as part of a group or class, and understand and follow the rules.

Making Relationships

Children play cooperatively, taking turns with others.

Art and design

Children sing songs, make music and dance

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.