

Trusting in God together, we live, learn and grow

What if I made a book All About Me?

AIM HIGH

To be a good learner I must...

Ask questions

Imagine

Motivate

Have a go

Independent

Goals

Help others

English

What if you made a book all about you?

Writing

Labels, captions

Simple sentences

Descriptions

Questions

Lists

Reading

Phonics – beginning to sound and blend to read cvc words.

News writing. Speaking in clear sentences

The Very Hungry
Caterpillar
Eric Carl

PE and Physical Activities

Multi-skills and games

Outdoor play

Visiting the woodland classroom

Fine motor skills

Threading beads

Finger gym

Pencil control and letter formation



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Science

How have I changed and grown?

What helps me to grow?

Art

Mark making

Painting pictures about me

Collage handling scissors

Portraits

Expressive Arts

Number songs and games

Repeating songs and rhymes

Clapping rhythms

RE

Why is the word God so important for Christians?

Why is Christmas special for Christians?

PSHE

We're all stars!

School rules

Making good choices

Maths

Numbers to 10

Counting forwards and backwards

Ordering numbers

Writing numbers

Adding 1 more

Subtracting – 1 less

Talking about bigger and smaller

Playing with money and naming coins

Naming and recognising 2d shapes

Making and describing patterns

Time – the days of the week, first, next

Understanding the World

Computing – Little computers

History – significant people in my family

Early Learning Goals

Aspects of the early learning goals that we will be focussing on in our learning this term

Communication and language

Children listen attentively in a range of situations.

They listen to stories.

They give their attention to what others say

and respond appropriately while engaged in another activity.

Understanding

Children follow instructions.

Speaking

Children express themselves effectively, showing awareness of listeners' needs

Understanding the World (History and Science)

Children talk about past and present events in their own lives and in the lives of family members.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Children know about similarities and differences in relation to places, objects, and materials

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Maths

Compares two groups of objects, saying when they have the same number. • Shows an interest in number problems. •

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. • Shows

an interest in numerals in the environment. • Shows an interest in representing numbers. • Realises not only objects, but

anything can be counted, including steps, claps or jumps.

Counts objects to 10, and beginning to count beyond 10. •

Counts out up to six objects from a larger group.

Physical Development Health and Self-Care

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Moving and Handling

They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Literacy

Focus on meaningful print such as a child's name, words on a cereal packet or a book title, in order to discuss similarities and differences between symbols.

Help children to understand what a word is by using names and labels and by pointing out words in the environment and in books.

Writing

Support children in recognising and writing their own names.

Talk to children about the letters that represent the sounds they hear at the beginning of their own names and other familiar words.

Demonstrate writing so that children can see spelling in action.

Personal and Social Education

Children are confident to try new activities, and say why they like some activities more than others.

Managing Feelings and Behaviour

work as part of a group or class, and understand and follow the rules.

Making Relationships

Children play cooperatively, taking turns with others.

Art and design

Children sing songs, make music and dance

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.