

SIAMS MONITORING REVIEW VISIT 2017 - 2018

Name of school	Haresfield VC Primary School
Name of Headteacher	Rachel Bacon
Also present	Sara Smout – RE subject lead
Name of Diocesan representative	Alison Lock
Date of visit	19 April 2018
Date of last SIAMS inspection	13 January 2015
Inspection grades	Grade 1; CQ1 – 1; CQ2 – 1; CQ4 – 1
Name of Inspector	Muriel Griffiths

Areas to improve from last inspection

Widen links with diverse communities in this country so that children develop a greater understanding and respect for people of other faiths and cultures.

Continue with the development of the spiritual garden by providing more opportunities for its use across the curriculum so giving children more time for quiet reflection in order to enhance their spiritual development.

Action taken and Impact

1. A link was created and was developing with an inner city school in Gloucester, but it collapsed following a change in the senior leadership of that school. Enquiries have been made to other schools, but without real links being made as yet. Haresfield is now working closely with a small schools network where four schools are sharing CPD, school council events and other activities where staff and children have the opportunity to share experiences. The global world is used as part of the curriculum and the pupils are encouraged to develop their awareness through extra-curricular activities as well as the taught curriculum. Worship leaders regularly visit the school from other churches, including one regular visitor who leads collective worship through art, giving the children a different focus to worship.

2. A bright, inter-active, sensory garden has been developed by several staff, parents and children in a key position in the school. It welcomes visitors as well as offering opportunities to the school community as a place for thought and reflection. The prayer tree celebrates children's thinking and gives them further opportunities to develop their spirituality. It is used more formally for class worship times as well as offering a calm space for reflection.

New or continued Action

1. A suggestion has been made to the head teacher of another school looking for a UK link and so the two head teachers have been given each other's details, hoping to develop a worthwhile project for both schools. Debbie Helme will also be contacted for advice and support in creating a school cycle to be included in the RE curriculum, that includes visits to other places of worship.

2. As part of the governors' monitoring role, the pupil conference this summer will include the children's thoughts on how the spiritual garden has impacted on their lives.

Diocesan Priorities

Implementation and inclusion of the new locally agreed RE syllabus into school life.	The RE subject leader is very competent and enthusiastic about her area of responsibility. She works closely with the Diocese through training and support to lead RE within her school with good standards of teaching and learning. The school has established a two year rolling programme where two days a term
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	are RE focus days. Assessment has been put in place in line with the other subjects within the school. There is a detailed action plan as part of the school development plan.
Development of creative connections between the school and the church that impact onto the life of the community.	The church and the school work closely together for the good of the community. The Christian festivals of the year are celebrated at the church and IsingPop has led concerts in the church twice. The second time as a result of fund raising by the children. An Easter service in the church was advertised through the school and nearly 50 people attended. A real celebration. Café church has been held on several occasions in the school.

Additional comments

This is a school where all the school leaders nurture the adults and children to grow as unique beings full of the joy and love of each other in the sight of God.

Distribution list;

Headteacher
RE/CW Subject Lead
Vicar
Bishop's Visitor

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