
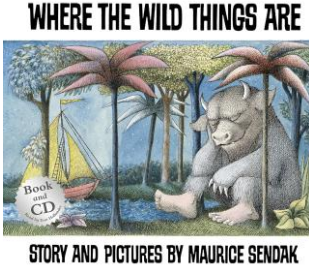

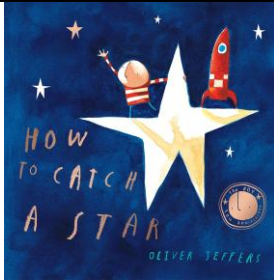

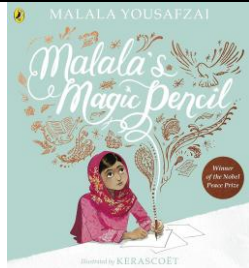
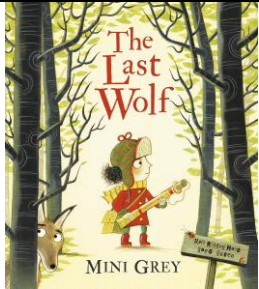

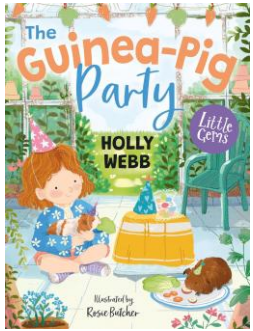
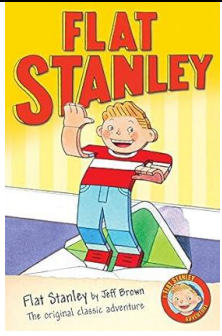
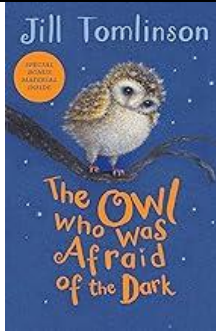

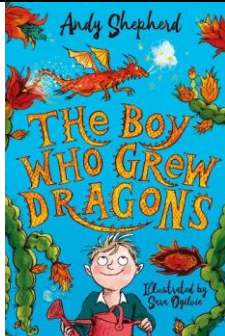

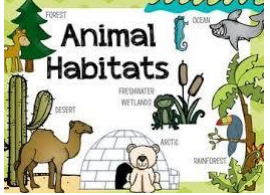









Haresfield C of E Primary School







Year One & Year Two Curriculum Overview Year A



	Autumn Term		Spring Term		Summer Term	
<p>Writing stimulus</p> 	 <p>WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK</p>	 <p>MEERKAT MAIL Emily Gravett</p>	 <p>HOW TO CATCH A STAR OLIVER JEFFERS</p>	 <p>OCEAN SKY THE FAN BROTHERS</p>	 <p>Malala's Magic Pencil MALALA YOUSAFZAI Illustrated by KERASCOET</p>	 <p>The Last Wolf MINI GREY</p>
	<p>HEAD: History</p> <p>HEART: Thankfulness</p> <p>HAND: How can we show others that we are thankful for the work they do?</p>	<p>HEAD: Science / Geography</p> <p>HEART: Trust</p> <p>HAND: How can we show others that we are trustworthy?</p>	<p>HEAD: History</p> <p>HEART: Perseverance</p> <p>HAND:</p>	<p>HEAD: History / Geography</p> <p>HEART: Justice</p> <p>HAND: How can we make sure that we treat others fairly?</p>	<p>HEAD: Science</p> <p>HEART: Service</p> <p>HAND: How can we improve the world for others in our community?</p>	<p>HEAD: Science / Geography</p> <p>HEART: Truthfulness</p> <p>HAND: How can we share the truth about environmental pollution</p>
<p>Trips / Visiting Speakers,</p>		<p>Trip to zoo - Meerkats</p>	<p>Oracy Outcome:</p>	<p>Trip to Berkley castle</p>	<p>Oracy outcome</p>	<p>Oracy : presentation on rights and responsibilities</p>
<p>Reading Spine</p> 	 <p>The Guinea-pig Party HOLLY WEBB Little Gems Illustrated by Rosie Butler</p>	 <p>FLAT STANLEY Flat Stanley by Jeff Brown The original classic adventure</p>	 <p>Jill Tomlinson The Owl who was Afraid of the Dark SPECIAL ANNIVERSARY EDITION</p>	 <p>ROALD DAHL FANTASTIC MR FOX Illustrated by Quentin Blake</p>	 <p>Andy Shepherd The Boy who Grew Dragons Illustrated by Steve Osborn</p>	

<p>Science</p>	 <p>What do I need to grow?</p> <p>Draw and label parts of the body. Talk about animals have babies which grow into adults Talk about basic needs of animals.</p>	 <p>East, West, Home is best.</p> <p>Understand that living things live in habitats to which they are suited. Know that habitats provide basic needs for plants and animals. Body parts and Senses</p>	 <p>How do I keep myself Healthy?</p> <p>Talk about the importance for humans of exercise, a balanced diet and the importance of personal hygiene.</p>	 <p>How does your garden grow?</p> <p>Identify and name plants and trees. Identify and label parts of a plant Describe how seeds and bulbs change over time. Know that plants need water light and warmth to grow.</p>	 <p>Why is it cold in winter and hot in summer?</p> <p>Observe changes across the 4 seasons. Observe and describe the weather across the seasons. Describe how the day length varies.</p>	 <p>What lives in the woodland classroom?</p> <p>Identify and name common animals including fish, birds, reptiles, mammals. Identify and name a variety of plants and animals in a microhabitat</p>
<p>History</p>	 <p>How have I changed?</p> <p>Understand how they have changed - own Timelines Recognise changes in living memory The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p>None</p>	 <p>Who was the lady with the lamp?</p> <p>Investigate the life of significant individuals Discover why they are important Compare similarities and differences between aspects of life in different periods – Wilson box SH20B SH 20D</p>	 <p>Who were the Kings and Queens of England?</p> <p>Develop awareness of the past Use a range of vocabulary of everyday historical terms. Learn about the lives of significant individuals. Compare aspects of life in different periods</p>	<p>none</p>	<p>none</p>

		<p>Textiles (Small travel pouch for Sunny) Cut, shape and join fabric to make a simple garment. Use basic sewing techniques Use simple finishing techniques to improve the appearance</p>		<p>Levers (Moving Monster) measure, mark out, cut and shape a range of materials Use tools eg scissors and a hole punch safely Assemble, join and combine materials and components together using a variety of methods</p>		<p>Cooking – making a picnic - cookies Use basic food handling, hygienic practices and personal hygiene Choose and use appropriate finishing techniques Talk about their ideas, saying what they like and dislike about them</p>
Art	 <p>Self portraits Mix primary colours together. Use a variety of different tools. Use different brush sizes. Brianna McCarthy</p>	 <p>Digital art – Digital cameras. Use a graphics package to create images and effects. Use basic selection & cropping tools.</p>	 <p>3D sculpture clay – Manipulate malleable materials in a variety of ways e.g. rolling and kneading. Dragons</p>	 <p>Drawing – Investigate tone by drawing light and dark lines and patterns and shapes. Bridget Riley</p>	 <p>Painting Begin to control paint when drawing with a brush. Mix primary colours. Wassily Kandinsky</p>	 <p>Drawing / mark making Explore textures by making rubbings of textures and patterns</p>
	 <p>Collage Paper Fold, tear, crumple and overlap papers, create and arrange shapes. Eric Carle</p>	 <p>Painting Painting in the style of George Surat. Paint postcard scenes.</p>	 <p>Painting Painting using water colours. Begin to control paint when drawing with a brush. Mix primary colours together. Dragons. Chinese dragons</p>	 <p>Collage Textiles Cut and shape fabric with scissors. Apply decoration using beads and buttons</p>	 <p>Printing Seasonal change pictures using light and texture to show Autumn leaves, snowflakes etc. using pre made printing blocks Experiment with amounts of paint applied</p>	 <p>Modeling Junk Modeling using recycled materials Experiment with constructing and joining recycled and man-made materials</p>
PHSE	 <p>EMOTIONS SCARF : me and my relationships</p>	 <p>SCARF Valuing difference Same or different?</p>	 <p>SCARF – keeping myself safe Super sleep</p>	 <p>SCARF rights and respect</p>	 <p>SCARF being my best I can eat a rainbow Eat well</p>	 <p>SCARF growing and changing Healthy me</p>

	<p>Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and bodies</p>	<p>Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people?</p>	<p>Who can help? (1) Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey</p>	<p>Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>	<p>Harold's wash and brush up Catch it! Bin it! Kill it! Pass on the praise! Inside my wonderful body!</p>	<p>Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private</p>
Music	 <p>Music express unit 10 our bodies</p>	 <p>Singing – use their voices expressively and creatively (performance)</p>	 <p>Music Express unit 4 Weather</p>	 <p>Music Express unit 12 water</p>	 <p>Year 1 and 2 Whole class Music tuition (recorders) (Performance)</p>	
RE	 <p>Creation – why is God so important to Christians?</p>	 <p>Incarnation – why is Christmas special to Christians</p>	 <p>Being special – where do we belong? Who is a Muslim and how do they live?</p>	 <p>Salvation – why is Easter special for Christians Who is a Muslim and how do they live?</p>	 <p>Special Places Which places are special and why? What makes some places sacred to believers?</p>	 <p>Special stories Which stories are special and why? What does it mean to belong to a faith community</p>
PE	 <p>Multiskills Begin to bounce and chest pass the ball. Roll the ball using correct technique Dribble a ball Kick and strike a ball</p>	 <p>Dance Travelling using different body parts. Awareness of space. Move imaginatively to express emotion. Understand how different body parts move in different ways.</p>	 <p>Gymnastics Move with control and balance. Create shapes with the body Balance and roll using a range of body parts Jump and land with control</p>	 <p>Healthy, happy heart Use kicking skills to increase fitness Use bouncing skills Develop throwing skills Develop co-ordination</p>	 <p>Principles of Play Throw using 4 key points Catch when under pressure Use tactics in a game Play competitive games as part of a team.</p>	 <p>Run Jump AND Throw Athletics Run with control and balance Use arms to generate power when jumping Throw under arm and over arm</p>

