

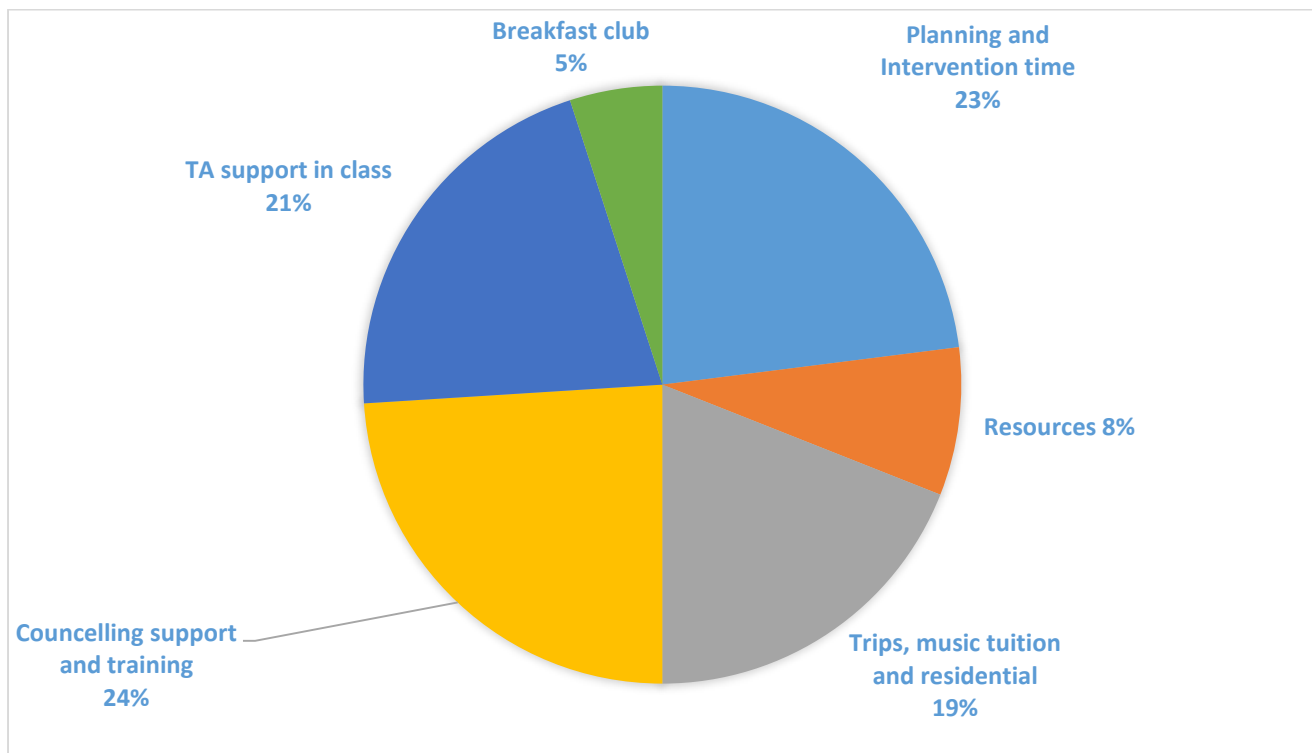


## Pupil Premium Funding 2021 - 2022

Pupil premium is allocated to schools from central government to support children from low-income families who are currently known to be eligible for free school meals and children who have been looked after continuously for more than six months. Schools are free to spend the money as they see fit and are required to publish this information on line.

Our school allocation for 2021/2022 from central Government = **£16,795**

At Haresfield Primary school, it is used to help the most vulnerable children to close the gap with their peers in both their emotional and academic needs through targeted support, personalised intervention programs and counselling / behaviour support.



### What are the Barriers to learning?

Reviewing children's needs, children enter our school with two clear areas of need for support: emotional and academic needs. Our families have also shared their concerns over their child having access to the wider curriculum in terms of trips, swimming and learning to play a musical instrument. As a result, we target those needs with our pupil premium priorities.

### What are the Priorities?

We prioritise our support of pupil premium children who are at risk of not achieving their potential through removing barriers, either financial, emotional or in terms in gaps in their learning. The following priorities have been identified:

1. To support pupil premium children with emotional support due to issues from home so that they are ready to learn in school. We use additionally funded TA hours from a fully trained support worker to provide this valuable support.
2. To target pupil premium progress to ensure that they make at least good progress throughout school and that gaps in their learning close, preparing them for the next stage in their educational journey.
3. Ensure that the expense of regular trips and residential trips does not exclude pupil premium children from taking part.
4. Ensure that the expense of music lessons and other extra-curricular tuition does not exclude pupil premium children from reaching their full potential.

### What do we do at Haresfield?

- TA trained and given extra hours to work with children who have emotional issues and to support behaviour development. An outside agency is also employed to support the development of positive relationships and positive engagement with learning.
- Teachers plan academic and pastoral work to ensure that pupil premium children reach their academic potential. Resources are bought to support these teaching plans and are used by teachers and TA's when the need arises.
- Financial contributions for trips and out of school opportunities such as swimming and residential.
- Financial contributions towards music tuition, sports clubs to ensure cost is not a barrier of inclusion.

### What is the impact from last year's spend?

1. The emotional support provided has had an impact on behaviour at school. 'a 'You have created a welcoming and nurturing atmosphere where relationships are positive and pupils' behaviour is good.' Ofsted report 2017. Parents also tell us that the emotional support is having a positive impact on behaviour at home.
2. Intervention has been successful, annotated notes are used to show formative assessment and to track progress towards the children's individual targets. Termly pupil conferences, book looks and survey results strongly suggest that pupil premium children are happy and confident in school.
3. No pupil premium child has been excluded from trips or residential due to cost.
4. No child has been excluded from playing or learning at least one musical instrument.