







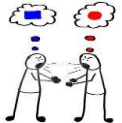





Haresfield PSHE Curriculum UKS2

Our curriculum brings together PHSE, emotional literacy, social skills and British Values in a comprehensive scheme of learning. We aim to develop mindful children, who can more readily choose their responses to circumstances rather than react while caught up in the emotions of a situation.

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|--------|---|--|---|---|--|--|
| Year A | Autumn 1 Thankfulness | Autumn 2 Trust | Spring 1 Perseverance | Spring 2 Justice | Summer 1 Service | Summer 2 Truthfulness |
| |  |  |  |  |  |  |
| | We're all stars How are rules and laws made and changed? What is a democracy? How are laws made and who makes them? Children's and adults rights and responsibilities –How do laws protect our rights? What is a role model? | Just say No! Say no to smoking. What is a drug? Why do we have laws that control drugs in this country and what are they? Why are some drugs legal and some illegal? Attitudes to alcohol. Why do we sometimes take risks? Online safety | Living Long, Living Strong Why do we keep clean? Talking about puberty. What keeps me healthy / in balance – anxiety, triggers positive strategies for coping. How can I develop my resilience? well-being. What is an active lifestyle? Why is it important to be active? | Dear Diary Knowing where to go for help - how do I feel? Managing uncomfortable feelings - embarrassment. Put-downs and boost ups - what is bullying? What do you do if you are being bullied? Breaking friends. Forgiveness Online safety | People Around Us National, religious and ethnic identities in the UK. Stereotyping and judgement why do people have different viewpoints? Does the media always present events factually? Does the media influence our own behaviour? (body image, tolerance) | Joining in Joining Up What does a community look like? What are your school values? Anti-social behaviour and the consequences of crime The local courts, Voting and debating. Fund-raising What is a charity? Who funds charities? Why do charities exist? |
| Year B | Autumn 1 Generosity | Autumn 2 Compassion | Spring 1 Courage | Spring 2 Forgiveness | Summer 1 Friendship | Summer 2 Respect |
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| | We're All stars Devising a class charter Children's and adults rights and responsibilities What are you responsible for it the community? Exploring feelings - How do I feel? What affects my mood? How can i manage my feelings? | Be Friendly, Be Wise The difference between a friend and an acquaintance. Conflict resolution. Managing anger. Anti-bullying. First Aid – I know what to do if there is a medical emergency. E-safety and cyber-bullying | Daring to be different Differences of opinion – How to I show respect for another person's opinion? Agreeing and disagreeing. Risky choices – When is something too risky? Standing out from the crowd. Being assertive – When should I be assertive? Anti-bullying | Who Likes Chocolate? Rich and poor nations - Why are some nations richer than others? Trade across the world – Is profit always shared equally? Global footprints – how does growing chocolate affect the world? Food shortages and hunger. Fairness and responsibility | It's Our World Understanding democracy Environmental awareness and responsibility Climate change – What impact is climate change having on my life and on others? Sustainability issues – what can we do to protect our world? | Growing Up What changes happen as we become adults? How are babies made? Being a parent – what does a parent do? Common responses to change – what positive outcomes can come from change. Transition and moving on |