

Where will Courage take you?

Aim High

To be a good learner I must...

Ask questions
Imagine
Motivate

Have a go
Independent Goals
Help others

Our Value this term is Courage.

Maths and English:

- This term in English we will be using the book *The Snail and the Whale*. We will use this to write for a range of different purposes to support our enquiry.
- This term in Maths we will focus on adding and subtracting before moving onto multiplication and division



Computing:

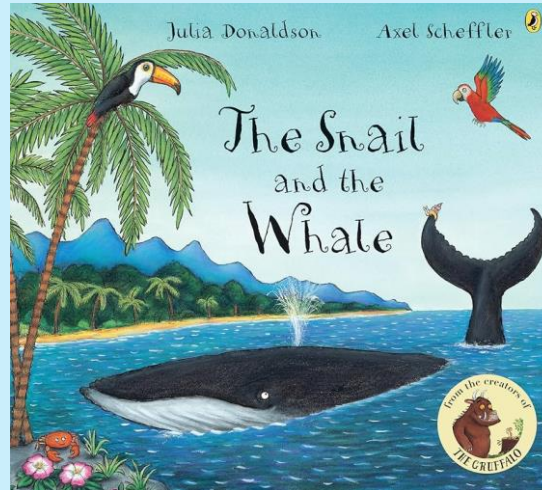
- Exploring the keyboard
- Adding and removing text
 - Exploring the toolbar
 - Making changes to text

PE:

In PE this term, children will be taking part in gymnastics. They will continue to do PE on a Monday so please send them in with their PE kits on.

Science:

This term in science children will be learning about living and non-living things. They will be learning to group animals and describe movement as something all living things do.



Geography:

- What is the climate like where we live?
- What animals live in cold climates?
- What animals live in hot climates?
- Which sea animals live in hot and cold climates?

PSHE:

This term children will be learning about keeping themselves safe. They will relate this to indoors and outdoors and think about listening to their feelings.



RE:

- Caring for the world.
- How should we care for others and for the world?
- Why does it matter?

Art:

- Using shapes as printing blocks
- Experiment with amounts of paint
 - Apply and develop control

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National Curriculum Links

Science:

- Explore and compare the differences between things that are living, dead, and things that have never been alive

Geography:

- Locational Knowledge – use basic directional vocabulary

Art:

- to develop techniques including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art.
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Evaluate the work of a range of artists, craft makers and designers and making links to their own work.

Computing:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private

PE:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities