

How much did the Romans help us build Britain?

English

The main text we will be studying this term is *The Legend of Podkin One Ear* by Kieran Larwood. We will be using this as the basis for our fiction and non-fiction writing as well as working on our reading, spelling, punctuation and grammar.

Maths

This half term we will be continuing our work on addition and subtraction before looking at multiplication and division. And finally measurement and area.

French

- Phonetic Pronunciation
- Alphabet
- Selected verbs

Art and DT

- What are mosaics and how are they made?
- How can I plan and make 3D sculptures?

Class 3 Topic Web

Autumn Term 2

Geography

- Where are some of the different counties and cities in the UK?
- What are the different types of settlements and how is land used around the UK?

PE

This half term we will be learning different skills in Tag Rugby with Atlas.

Computing

- What are databases and how can we use data?
- How do we order and filter data?
- How can we use a database to make top trumps cards?

Religious Education

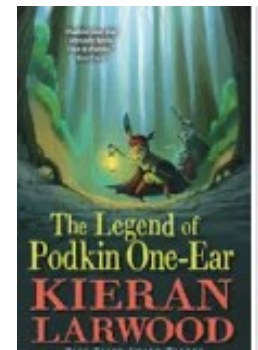
- What is the Trinity and why is it important to Christians?
- Our value this half term is Compassion.

History

- Who were the Romans and where did they come from?
- What were the main events in Roman Britain and the Roman Empire?
- Who was Julius Caesar and what happened when he tried to invade Britain?
- Why was the Roman Army successful?
- When and how did the Roman invasion of Britain take place? Who resisted the invasion?
- What did the Romans do for us?
- What did the Romans believe in?
- What was Roman art like?

SCARF

- Recognising and respecting diversity
- Being respectful and tolerant
- My community



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Geography

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

French

- Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Make comparisons between life in countries or communities where the language is spoken and this country.

Computing

- Devise and construct databases using applications designed for this purpose in areas across the curriculum.

Art and DT

- Develop ideas from starting points throughout the curriculum.
- Select and arrange materials for a striking effect. Ensure work is precise. Use coiling, overlapping, tessellation, mosaic and montage.
- Create and combine shapes to create recognisable forms. Include texture that conveys feelings, expression or movement. Use clay and other mouldable materials. Add materials to provide interesting detail.

Class 3 Curriculum Links

History

- Give a broad overview of life in Britain from ancient until medieval times.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Place events, artefacts and historical figures on a time line using dates.

Religious Education

- Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers.
- Understand why the Trinity is an important concept to Christians and understand the term incarnation.



PE

- Throw and catch with control and accuracy.
- Choose appropriate tactics to cause problems for the opposition.
- Follow the rules of the game and play fairly.
- Maintain possession of a ball (with, e.g. feet, a hockey stick or hands).

