Trusting in God together, we live, learn and grow

What if I made a book All About Me?

Years 1 and 2

English

Non-fiction

Labels, captions, lists Simple sentences Descriptions Recount about trip Questions **Fiction** The Very Hungry Caterpillar Sequencing story Story Maps Re-telling story Use of prepositions Year 2: SPAG Year 1: Phonics Phases 4

Science

How have I changed and grown? Identify and name basic body parts Babies growing into adults

RE

What do Christians believe God is like?

The Very Hungry Caterpillar Eric Carl

PE

Art

Looking at portraits

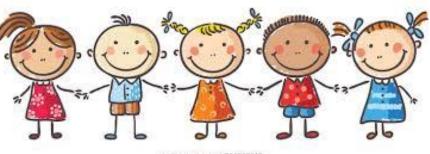
Painting skills

Self-portraits

Atlas Sports Multi-skills and games Woodland Classroom

Geography Where do I live?

What is this place like?



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PSHE

We're all stars! School rules Making good choices

Music

Ukulele lessons Y1 and Y2 Repeating songs and rhymes Clapping rhythms

To be a good learner I must... Ask questions Imagine Motivate

Aim High

Have a go Independent Goals Help others

Maths

Place Value Year 1 Count forwards and backwards. Write numbers to 20 in numerals and words. Represent numbers in tens and ones Compare and order numbers Year 2 Count objects to 100 Read and write numbers in numerals and words Represent numbers to 100 in tens and ones Compare and order numbers

History

Changes within living memory – telephone Alexander Graham Bell

Computing

We are all Connected Pictures Tell a Thousand Words

History

- Use artefacts, pictures, stories and online sources to find out about the past.
- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Place events and artefacts in order on a time line.
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Describe significant people from the past.

<u>Science</u>

- Ask simple questions.
- Identify name, draw and label the basic parts of the human body.
- Notice that animals, including humans, have offspring which grow into adults.
- Identify how humans resemble their parents in many features.

<u>Music</u>

- Follow instructions on how and when to sing or play an instrument.
- Take part in singing, accurately following the melody.
- Clap rhythms.
- Create short, musical patterns.

<u>P.E.</u>

- Use the terms 'opponent' and 'teammate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.

Computing

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Use the main functions and buttons on a digital camera.
- Understand online risks and the age rules for sites.

<u>Art</u>

- Respond to ideas and starting points.
- Use thick and thin brushes.
- Paint lines of different sizes and thicknesses.
- Describe the work of notable artists.
- Sort and arrange materials.