

Trusting in God together, we live, learn and grow

What if I made a book All About Me?

Years 1 and 2

Aim High

To be a good learner

I must...

Ask questions

Imagine

Motivate

Have a go

Independent

Goals

Help others

English

Non-fiction

Labels, captions, lists

Simple sentences

Descriptions

Recount about trip

Questions

Fiction

The Very Hungry Caterpillar

Sequencing story

Story Maps

Re-telling story

Use of prepositions

Year 2: SPAG

Year 1: Phonics Phases 4

The Very Hungry
Caterpillar
Eric Carl

PE

Atlas Sports

Multi-skills and games

Woodland Classroom

Geography

Where do I live?

What is this place like?



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Maths

Place Value

Year 1

Count forwards and backwards.

Write numbers to 20 in numerals and words.

Represent numbers in tens and ones

Compare and order numbers

Year 2

Count objects to 100

Read and write numbers in numerals and words

Represent numbers to 100 in tens and ones

Compare and order numbers

Science

How have I changed and grown?

Identify and name basic body parts

Babies growing into adults

PSHE

We're all stars!

School rules

Making good choices

Art

Looking at portraits

Painting skills

Self-portraits

Music

Ukulele lessons Y1 and Y2

Repeating songs and rhymes

Clapping rhythms

History

Changes within living

memory – telephone

Alexander Graham Bell



RE

What do Christians believe God is like?

Computing

We are all Connected

Pictures Tell a Thousand Words

History

- Use artefacts, pictures, stories and online sources to find out about the past.
- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Place events and artefacts in order on a time line.
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Describe significant people from the past.

Science

- Ask simple questions.
- Identify name, draw and label the basic parts of the human body.
- Notice that animals, including humans, have offspring which grow into adults.
- Identify how humans resemble their parents in many features.

Music

- Follow instructions on how and when to sing or play an instrument.
- Take part in singing, accurately following the melody.
- Clap rhythms.
- Create short, musical patterns.

P.E.

- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.

Computing

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Use the main functions and buttons on a digital camera.
- Understand online risks and the age rules for sites.

Art

- Respond to ideas and starting points.
- Use thick and thin brushes.
- Paint lines of different sizes and thicknesses.
- Describe the work of notable artists.
- Sort and arrange materials.