

Curriculum Design



**Haresfield C of E Primary
School**

Our Vision

Trusting in God, together we
live, learn and grow.

Our Vision

At Haresfield we want everyone to know that they are unique, special and worthy in the sight of God and to “Aim High” To be the very best that they can be. We strive to achieve this through our Christian values rooted curriculum.

By working together to learn what God wants for each of us, we offer an ambitious, creative curriculum in which we help each child to flourish and grow. We provide the children in our care with a passion for learning and enable them to appreciate the wonder of our world. When they leave our school we ensure they have the key skills ready to cope with life at whatever level they are. The school is supported by an effective partnership with parents and the community.

Intent:

- We carefully planned the skills, knowledge and attitudes the children at Haresfield School require to develop and deepen their learning and flourish in readiness for the next stage of their education.
- We ensure that pupils have a broad curriculum so that they can take advantage of opportunities, responsibilities and experiences of later life.

Develop curiosity in
the children

Create excitement
and enjoyment in
learning

Give them a voice to improve their world and speak out
for others who need support.

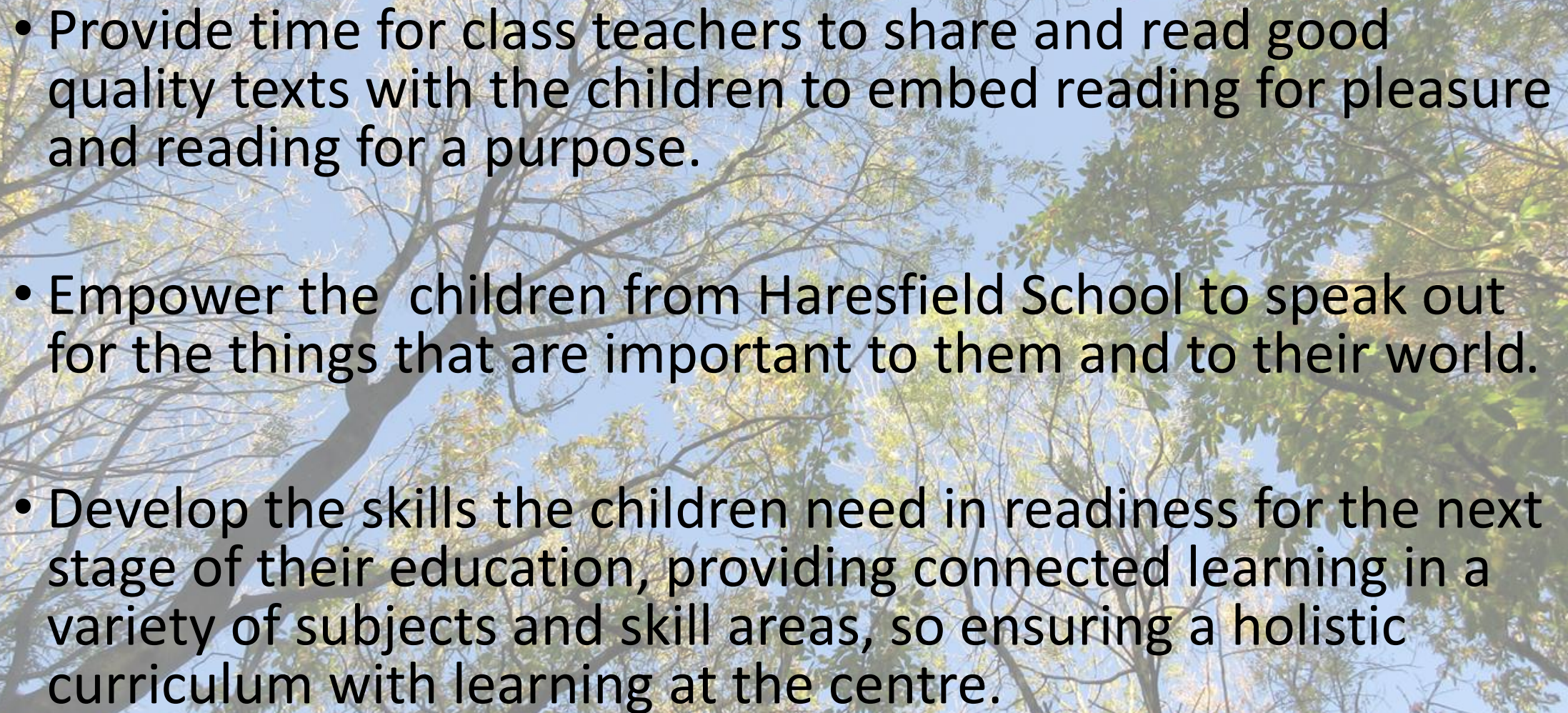
Open their eyes to
the wider world and
different ethnicity

Develop them as
independent learners
and thinkers –(not
waiting to be told the
answer)

Provide a deeper
focus on reading
across all classes

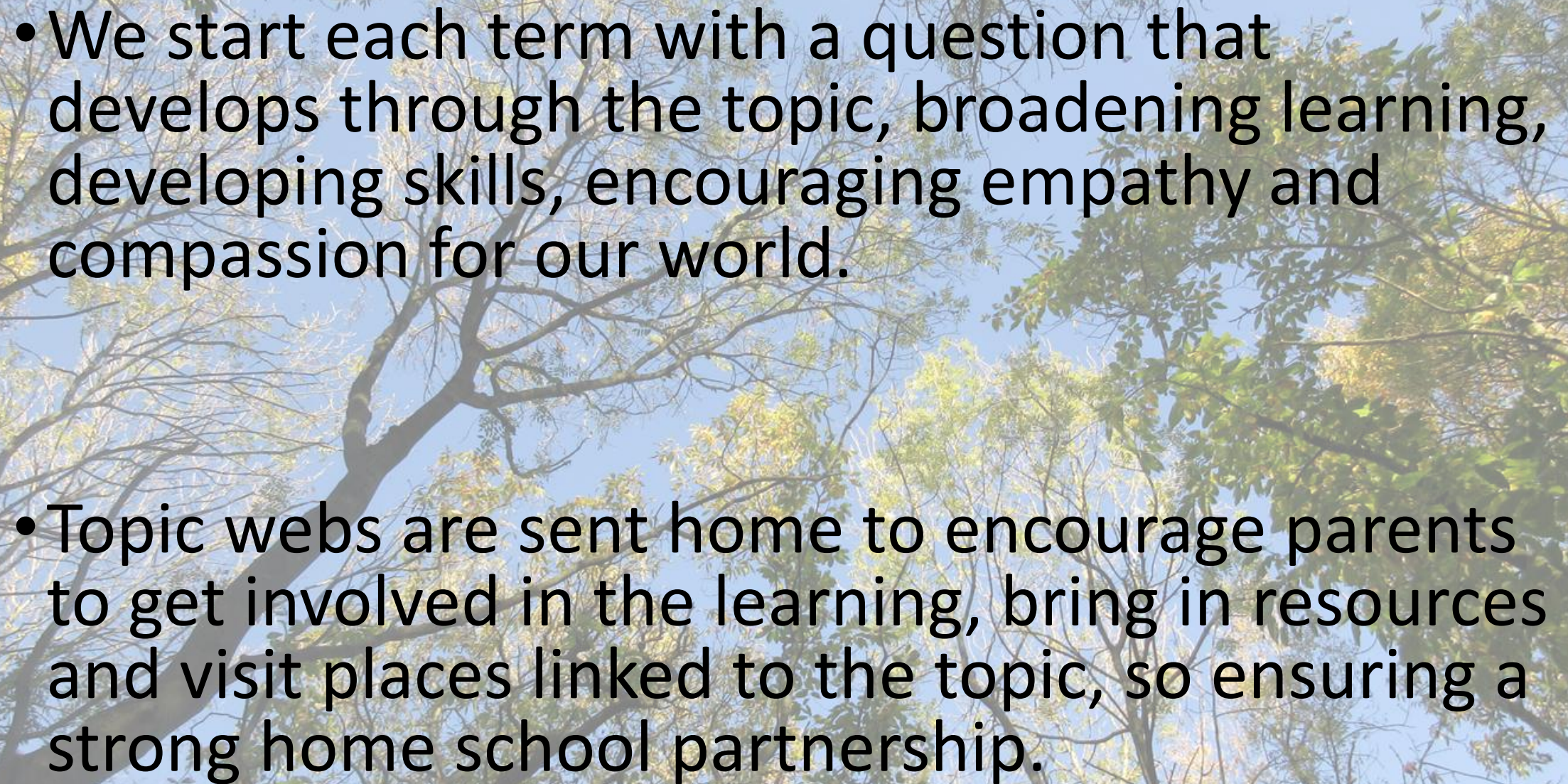
Our curriculum is designed to...

- Open the children's eyes to a wider multi cultural world that can inspire their learning and develop a deeper understanding of others.
- Stimulate the children's ideas and creativity so cultivating an excitement about learning and a fascination about the world we live in.
- Introduce our children to amazing places, amazing deeds and amazing words, so cultivating an appreciation of human creativity and achievement.

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- The background of the slide is a photograph of a dense canopy of trees with green and yellowing leaves, set against a clear blue sky. The trees are seen from a low angle, looking up, creating a sense of height and natural beauty.
- Provide time for class teachers to share and read good quality texts with the children to embed reading for pleasure and reading for a purpose.
 - Empower the children from Haresfield School to speak out for the things that are important to them and to their world.
 - Develop the skills the children need in readiness for the next stage of their education, providing connected learning in a variety of subjects and skill areas, so ensuring a holistic curriculum with learning at the centre.

Implementation

- We have an enquiry, text driven curriculum with texts chosen specifically to ensure coverage of the national curriculum with an emphasis on courageous advocacy.
- This focus on high quality texts drives forward standards in oracy, reading, writing and makes clear links between different areas of learning, encouraging the children to develop questioning skills and understanding so knowing more about their world.
- We have six question stems a year – one key text for each half term with opportunities to supplement learning with other texts to develop key aspects of learning or to develop specific identified skills.

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- We start each term with a question that develops through the topic, broadening learning, developing skills, encouraging empathy and compassion for our world.
 - Topic webs are sent home to encourage parents to get involved in the learning, bring in resources and visit places linked to the topic, so ensuring a strong home school partnership.

Impact

Curious learners,
eager to ask questions
and to find out more.

Effective links
between home and
school learning.

Children that
read for
pleasure and to
acquire new
knowledge.

Children who are not
frightened to fail.

Children that work hard to achieve their goals, do more, know more
and remember more as a result of the Haresfield School curriculum.

Children who are thoughtful,
considerate and show compassion
for other people.

Children with the courage
to speak out for things
when they know they are
wrong.