



Haresfield CE Primary School
Progression of Knowledge and Skills in Art
Year A - EYFS

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Reception Term 1 Year A	<p>Early Years Outcomes (Development Matters) ELG: Creative Development Explore, use and refine a variety of artistic effects to express their ideas and feelings. ✓ ELG – fine motor skills – use a range of small tools including scissors, paintbrushes and cutlery ✓ ELG – Fine Motor Skills – begin to show accuracy and care when drawing. ✓ ELG – Creating with materials – Safely explore and use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p><u>Focus:</u> Painting: Self Portraits <u>Contributing towards:</u> Drawing / Painting – Self-Portraits and Colour Mixing <u>Artist focus:</u> Brianna McCarthy</p>				<p><u>Generating Ideas</u> Talk about their ideas and explore different ways to record them using a range of media. Look at the work of famous artists to generate inspiration and conversation about art and artists.</p>																																																																
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<p>Reception Term 2 Year A</p>	<p><u>Early Years Outcomes (Development Matters) ELG: Creative Development</u> Explore, use and refine a variety of artistic effects to express their ideas and feelings. ✓ ELG – fine motor skills – use a range of small tools including scissors, paintbrushes and cutlery ✓ ELG – Fine Motor Skills – begin to show accuracy and care when drawing. ✓ ELG – Creating with materials – Safely explore and use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p><u>Focus:</u> Digital Art <u>Contributing towards:</u> Digital Art – Drawing and Photography</p>				<p><u>Generating Ideas</u> Talk about their ideas and explore different ways to record them using a range of media. Look at the work of famous artists to generate inspiration and conversation about art and artists.</p>
	<p><u>Objective</u></p>	<p><u>Sticky Knowledge</u></p>	<p><u>Key Vocabulary and Definitions</u></p>	<p><u>Activities</u></p>	<p><u>Making Skills</u> Use a range of drawing materials, art application techniques, mixed media, scraps and modelling materials to create child-led art with no set outcome.</p>
	<p>To use a camera or tablet</p>	<p>Digital tools can take pictures</p>	<p>digital – created using technology, photo – a picture taken with a camera</p>	<p>Practise holding tablets safely and take photographs of interesting colours, objects and textures around school</p>	<p>Begin to develop observational skills</p>
	<p>To choose favourite photographs</p>	<p>Photos can show colour and shape</p>	<p>image – a picture</p>	<p>Look through photographs together, choosing favourite images and discussing colours, shapes and details</p>	<p>Begin to use different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p>
	<p><u>Focus:</u> Painting – Georges Seurat <u>Contributing towards:</u> Painting – Pointillism and Postcard Scenes <u>Artist focus:</u> Georges Seurat</p>				<p>Use a range of materials and tools with care and precision. Begin to define colours, shapes, texture and smells in their own words.</p>
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<p>To explore dots in artwork</p>	<p>Georges Seurat painted using dots</p>	<p>dot – a small round mark</p>	<p>Look closely at Georges Seurat paintings and discuss how tiny dots are used to create pictures</p>	<p><u>Evaluating and Analysing</u> Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.</p>	
<p>To make pictures using dots</p>	<p>Repeated dots create pattern and texture</p>	<p>pointillism – painting with dots</p>	<p>Use cotton buds, fingertips and paint tools to create repeated dots and colourful pointillism pictures</p>		
<p>To create a final dot painting</p>	<p>Dots can make light and dark areas</p>	<p>colour – what we see such as red or blue</p>	<p>Create a final dot painting inspired by seasons, nature or story settings using repeated coloured dots</p>		

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<p>Reception Term 3 Year A</p>	<p><u>Early Years Outcomes (Development Matters) ELG: Creative Development</u> Explore, use and refine a variety of artistic effects to express their ideas and feelings. ✓ ELG – fine motor skills – use a range of small tools including scissors, paintbrushes and cutlery ✓ ELG – Fine Motor Skills – begin to show accuracy and care when drawing. ✓ ELG – Creating with materials – Safely explore and use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p><u>Focus:</u> Sculpture – Clay <u>Contributing towards:</u> Painting – Watercolour Chinese Dragons</p>				<p><u>Generating Ideas</u> Talk about their ideas and explore different ways to record them using a range of media. Look at the work of famous artists to generate inspiration and conversation about art and artists.</p>																
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