



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A photocopied pack with 2 days of work that the children can work on independently will be sent home with the children, or, if a parent rings school to tell us that their child is self-isolating the photocopied pack will be ready to be collected from school from day 1.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when teaching science, we may need to adapt the curriculum as resources may not be available at home to carry out practical investigations. Art and DT curriculum may also be adapted due to resource issues at home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>In Owls and Bats class there is an expectation that your child will work for 3 hours per day. This should be spread out over the whole day to allow for breaks.</p> <p>In Otters and Beavers Class there is an expectation that your child will work for 4 hours. This should also be spread out over the whole day to allow for breaks.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

The work for each class will be put onto the Microsoft Teams Platform. The children each have their own login and password. If you need support getting onto Teams please email Mrs Bacon [head@haresfield.gloucs.sch.uk](mailto:head@haresfield.gloucs.sch.uk) or Mrs Buckle: [admin@haresfield.gloucs.sch.uk](mailto:admin@haresfield.gloucs.sch.uk).

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you need the school to lend you a laptop please contact Mrs Bacon as soon as possible so that this can be organised.
- If you do not have access to the internet or if you need printed documents for your child to work from Please email Mrs Bacon at school or ring the school on 01452 720303 and we will print the work and deliver it to you at home.
- If you cannot send the children's work back to school through the internet (either through Teams or photographic work emailed to your class teacher) or if you have printed the work at home please email Mrs Bacon or ring school and we will organise collecting the work for the class teacher to assess. We will collect work once per week.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) This may be in response to a question or misconception (eg maths), the class teacher will record themselves teaching a strategy to resolve to issue. Class teachers will also record themselves reading the class novel or the spelling / phonic sound for the day.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) which can be delivered if necessary
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC bitesize
- long-term project work and/or internet research activities – only for Otters and Beavers class

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to engage with remote education daily. The class teacher will log into Teams and wish the children a good morning and the children should respond to the teacher. If they have a question or a difficulty they should message the teacher on Teams.
- We ask that our parents set routines for the children to support their engagement with the remote learning. We ask that they help them to initially get onto teams each day so that they can respond to their teacher and ensure that they find the correct work for that day.
- Parents may need to support children saving or returning the work for marking.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will be online on Teams everyday from 9 – 4 and will respond to work returned each day. They will also respond to questions and support the children in their understanding.
- If a child does not communicate with the class teacher for 2 days on the 3<sup>rd</sup> day the school will ring home to find out if there is an issue or if further support is needed.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Quizzes and puzzles are marked online and feedback given by the class teacher.
- Work that is returned to the class teacher is marked daily ready to give feedback or provide support for the child if needed. This maybe sent as a message directly from the class teacher or as a mark via Teams.
- Longer pieces of work or topic work – comments will be given online and the work will be printed at school to put into the topic books on return.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support pack will be provided to develop different aspects pf your child's learning according to their need. This could be around developing fine motor control (printed sheets, threading activities) cutting and scissor control (printed sheets) speech and language – story telling resources such as story bags, sand play activities.
- The provision will be discussed with parents and dropped off at home by school staff.
- Differentiated worksheets will be sent home to enable your child to work at their own level.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The initial 3 days of self-isolation will be covered by a photocopied pack sent home from school.

When the class teacher prepares the work for the class each day they will email the worksheets home to the parents along with a short explanation on how to complete the tasks. The parents will be expected to email the class teacher if they have questions or to return to work at the end of the day. A photograph of the work will be fine.

Class teachers will only respond to emails at the end of the day as they will be setting up the learning for the afternoon during their lunch times.

If parents have a difficulty or if they need further support please contact Mrs Bacon : [head@haresfield.gloucs.sch.uk](mailto:head@haresfield.gloucs.sch.uk) or ring school 01452 720303 as soon as possible.