How can I keep myself healthy?

Year 1 and Year 2

Value this term is perseverance

English
Reading Zog and other Julia Donaldson texts
Rhyming words
Narrative – write a diary entry
Character descriptions
Write our own Zog story.
Write instructions

Maths
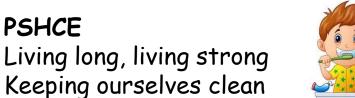Place value to 100 and Multiplication – Y1
Multiplication – Y2
Division – Y1 and 2
Statistics – Y1 and 2

Science
The basic needs of animals including Humans for survival.
The importance of exercise, healthy Eating and hygiene

AIM HIGH
To be a good learner I must...
Ask questions
Imagine
Motivate

Have a go
Independent
Goals
Help others

Computing
Algorithms unplugged

History
Florence Nightingale

PE
Gymnastics

RE
Who is a Muslim and how do they live?
Visit to the Mosque – Y1 and 2

PSHCE
Living long, living strong
Keeping ourselves clean

DT
Make soup
Fruit pudding

Music
Listen to and describe music

Science

• Ask simple questions.

• Observe closely, using simple equipment.

• Gather and record data to help in answering questions.

• Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).

• Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

History

• Ask questions such as: What was it like for people? What happened? How long ago?
• Use pictures, stories and online sources to find out about the past.

• Describe historical events.

• Describe significant people from the past.
• Recognise that there are reasons why people in the past acted as they did.

Computing

• Control motion by specifying the number of steps to travel, direction and turn.

• Use the main functions and buttons on a programmable floor robot.

Music

• Identify the beat of a tune.
• Recognise changes in timbre, dynamics and pitch.

D and T

• Explore products to identify likes and dislikes.

• Cut, peel or grate ingredients safely and hygienically.

• Assemble and cook ingredients.

RE

• Think, talk and ask questions to develop understanding about Muslim beliefs.

• Identify some key Muslim beliefs about God.
• Find out how Muslims use the Shahadah to show what matters to them.

• Look at how Muslims pray and put their beliefs into action.

P.E.

• Move with some control and awareness of space.

• Link two or more actions to create a sequence.

• Show contrasts (such as small/tall, straight/curved and wide/narrow).

• Hold a position whilst balancing on different points of the body.