

HOMEWORK POLICY



Rationale

At Haresfield Primary School we recognise the importance of homework however we also believe that it is important that children should have time to pursue other interests during their spare time and it is not our intention to invade the special time which parents share with their children at home. We do not seek to delegate the role of teacher to parents; this is our professional responsibility, but we do seek the partnership and support of parents in providing as full a learning experience as possible. Homework is therefore not schoolwork carried out at home but work that will reinforce, practice and prepare for class based learning. We also believe that homework does not necessarily mean formal written work and that 'finding out' activities play a vital role in learning and are very valuable.

The amount and type of homework set varies to suit the differing needs of year groups and individuals and is based on the DFES Guidelines, Homework Guidelines for Primary and Secondary Schools, November 1998.

Aims

- To ensure a consistent and progressive approach to homework;
- To consolidate, reinforce and extend pupils' learning;
- To be flexible to adapt homework to suit the needs of different pupils;
- To provide opportunities for parents, pupils and the school to work in partnership;
- To support pupils' progress towards becoming independent learners and developing long term learning strategies;
- To prepare our older pupils for the rigours of homework on moving onto secondary education.

Homework Timetable

Reception

Pre-reading and Reading based homework.

Phonics – no more than 5 minutes daily

Reading book to share with an adult – looking at pictures to retell the story

Maths – counting / sorting activities

Finding out activity based on class theme

Year 1

Reading/sharing a book with an adult – 15 minutes daily

Finding out activity based on class topic work e.g. bring in a book about transport

Spellings – Look, say, cover, write check

Maths – activities linked to in class learning

Year 2

Reading aloud to an adult – 20 minutes daily.

Maths – activities linked to in class learning

Times tables x2, x5, x10

Finding out activity based on class topic work

Spellings – Look, say, cover, write check

Year 3 & Year 4

Reading aloud to an adult - 20 minutes daily.

Times tables

Spellings – look, say, cover, write, check

Maths – activities linked to in class learning

Research into aspects of the class topic or Science work

Year 5 & Year 6

Reading, independently or to an adult, from free reading books– 20 daily

Spellings – look, say, cover, write check

Times tables

Maths – activities linked to in class learning

A curriculum-based assignment may be set if relevant to the class topic

Teachers will give further details of homework expectations and deadlines in each term's class newsletter.

Please note

Teachers will not provide homework for children to complete during holidays taken in term time. We consider all holidays as just that and therefore under normal circumstances homework will not be set. Homework may be provided (at the teacher's discretion and through negotiation with the parents) to children who are absent due to illness for a lengthy period of time.

Role of Parents

We encourage parents to support pupils in doing their tasks at home by:

- Becoming actively involved in homework activities.
- Providing a peaceful, suitable place for pupils to work in – alone, or for younger pupils, together with an adult.
- Showing pupils that they value homework and by explaining how it can help their learning.
- Encouraging pupils and praising them when they have completed homework.

Monitoring and Reviewing

The Headteacher is responsible for monitoring that the type and amount of homework set is appropriate through checking samples of homework from two classes each term.

All staff are involved in reviewing the homework policy in accordance with the School Improvement Plan. Parents' and older pupils' comments will be sought.

Signed: *R. BACON*