



**Haresfield CE Primary School**  
**Progression of Knowledge and Skills in Geography**  
**Year B EYFS**

Year	Knowledge				Skills	
EYFS  Term 1  Year B	Focus: <u>Where Do I live?</u> <u>Enrichment : walk around Haresfield village</u>				<p><b>Development matters</b></p> <p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• Draw information from a simple map</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Recognise some environments that are different from the one in which they live</li> <li>• Understand that some places are special to members of their community</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• Recognise some environments that are different from the one in which they live</li> <li>• Recognise some similarities and differences between life in this country and life in other countries</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Understand the effect of changing seasons on the natural world around them</li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Understand that some places are special to members of their community</li> <li>• Draw information from a simple map</li> </ul>	
	Early Years Outcomes (Development Matters) <b>ELG: Understanding the World –</b> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps</li> </ul> <p><u>Contributing towards: Changes over time: What is it like here? KS1</u></p>					
		<u>Objective</u>	<u>Sticky Knowledge</u>	<u>Key Vocabulary</u>		<u>Resources</u>
		Where in the world are we – locate the school on an ariel photograph	<b>Our school is in the country of England in the village of Haresfield.</b>	<b>Arieal view</b> – a view from above <b>Birds eye view</b> –a view from a high angle – as if seen from a bird in flight		Photo of Haresfield school, google map showing the school , Haresfield and Gloucestershire (satellite view)
		What is it like in Haresfield? Walk to observe houses	<b>Haresfield is a village – it has houses and roads and is surrounded by hills</b>	<b>Village</b> - a small area with only a few houses		Walk around village – clip boards for drawings/ take photos
	What is it like in Gloucestershire?- look at wider view – compare: city, shops, railway, farmland	<b>Google maps show us real locations from above</b>	<b>City</b> – am large area of housing <b>Town</b> – an area where people live	Google maps showing Gloucestershire (satellite view)		
	Assessment:	<b>Assessing sticky knowledge Children to create artwork relating to houses and Haresfield and can talk about what they have done</b>				

Year	Knowledge				Skills
<p>EYFS</p> <p>Term 2</p> <p>Year B</p>	<p>Focus: <u>Why is London Important?</u> (Short unit) <span style="float: right;"><u>Enrichment :</u></span></p>				<p><u>Development matters</u></p>
	<p><u>Early Years Outcomes (Development Matters)</u></p>				<p><u>Locational Knowledge</u></p>
	<p><b>ELG: Understanding the World –</b></p> <ul style="list-style-type: none"> <li>Describe their environment using knowledge from observations, discussions, stories, non-fiction texts and maps</li> </ul>				<ul style="list-style-type: none"> <li>Draw information from a simple map</li> <li>Describe what they see, hear and feel when outside</li> <li>Recognise some environments that are different from the one in which they live</li> </ul>
	<p><u>Contributing towards: Where will this map take me? KS1</u></p>				<p><u>Place Knowledge</u></p>
		<p><u>Objective</u></p>	<p><u>Sticky Knowledge</u></p>	<p><u>Key Vocabulary</u></p>	<p><u>Resources</u></p>
<p>To find and name familiar places on a map – what the UK looks like on a map</p>	<p>A map is used to show locations and places. It shows you where things are. The UK is an island – the sea goes all the way around us.</p>	<p><b>Map</b> – a drawing of part of the Earth’s surface  <b>Feature</b> – something that is important or interesting  <b>Identify</b> – to know and say what something is  <b>Island</b> – land that is surrounded by water</p>	<p><b>Village</b> - a small area with only a few houses  <b>City</b> – a large area of houses with shops, factories, churches</p>	<p>Map of the UK – notice that there are cities, rivers, mountains etc. discuss an island</p>	
<p>Where do we live? Where is London?</p>	<p>Know that we live in England and that the capital city of England is London.</p>			<p>Map of the UK _ locate Where we live – where London is.</p>	
<p>Assessment:</p>	<p>Assessing sticky knowledge Children can talk about what they have done</p>				

Year	Knowledge				Skills
EYFS  Term 3  Year B	Focus: <u>Where will this map take me? (The Snail and the Whale)</u> <span style="float: right;"><u>Enrichment :</u></span>				<u>Development matters</u>  <u>Locational Knowledge</u> <ul style="list-style-type: none"> <li>• Draw information from a simple map</li> <li>• Devise simple picture maps (linked to story)</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Recognise some environments that are different from the one in which they live</li> </ul> <u>Place Knowledge</u> <ul style="list-style-type: none"> <li>• Recognise some environments that are different from the one in which they live</li> </ul> <u>Human and Physical Geography</u> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Understand the effect of changing seasons on the natural world around them</li> </ul> <u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> <li>• Draw information from a simple map</li> </ul>
	Early Years Outcomes (Development Matters) <b>ELG: Understanding the World –</b> <ul style="list-style-type: none"> <li>• Describe their environment using knowledge from observations, discussions, stories, non-fiction texts and maps</li> </ul>				
	Contributing towards: <u>What does Earth Look like from Space? KS1</u>				
	Objective	Sticky Knowledge	Key Vocabulary	Resources	
	To draw information from a simple map.  Discuss different environments and make suggestions to what animals live there  Where are the hottest and coldest places on the Earth?	A map is used to show locations and places. It helps you know which way to go.  Locate the North and South Pole and know they are the coldest places on the Earth.  Different animals live in different environments (Hot and Cold)	<b>Map</b> – a drawing of part of the Earth’s surface  <b>Feature</b> – something that is important or interesting  <b>Directions</b> – to follow a set of instructions to get somewhere	Map of where the whale takes the snail. Discuss what the environments are like and what animals might live there.  Look at a globe – North and South Pole.	
	To describe a journey using found objects as prompts	You can make a map using a variety of resources.	<b>Journey</b> – travel to or from a place <b>Route</b> – a line of travel	Use locational and directional language (near, far, left, right)	
	Use mapping skills to make your own map – begin to use NSEW and simple mapping symbols		<b>Symbol</b> – a picture or drawing that means something	Use locational and directional language (near, far, left, right)	
Devise routes on a map using directional vocabulary.	Know that maps can give directions to find places or things		Describe the location of features and routes on a map. Devise simple picture maps.		
Assessment:	Assessing sticky knowledge Children can talk about what they have done				

Year	Knowledge				Skills
EYFS  Term 4  Year B	Focus: <u>What does the Earth Look Like From Space (Man On the Moon)</u> <span style="float: right;"><u>Enrichment :</u></span>				<u>Development matters</u>  <u>Locational Knowledge</u> <ul style="list-style-type: none"> <li>• Draw information from a simple map</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Recognise some environments that are different from the one in which they live</li> <li>• Understand that some places are special to members of their community</li> </ul> <u>Place Knowledge</u> <ul style="list-style-type: none"> <li>• Recognise some environments that are different from the one in which they live</li> <li>• Recognise some similarities and differences between life in this country and life in other countries</li> </ul> <u>Human and Physical Geography</u> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Understand the effect of changing seasons on the natural world around them</li> </ul> <u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Understand that some places are special to members of their community</li> <li>• Draw information from a simple map</li> </ul>
	Early Years Outcomes (Development Matters) <b>ELG: Understanding the World –</b> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps</li> </ul>				
	<u>Contributing towards What is it like in the rainforest ?</u>				
	<u>Objective</u>	<u>Sticky Knowledge</u>	<u>Key Vocabulary</u>	<u>Resources</u>	
	What is the Earth like? Discuss what the weather is like in different parts of the world	The Earth is a sphere  The Earth has land and water covering it.	Globe – a spherical object representing the Earth.	Look at images of the Earth from Space. Look at a globe – North and South Pole.	
	There are very large land areas these are called continents	There are seven continents on the Earth.  England is Part of Europe England is Part of Europe	Continent – a large land mass		
	Where are the Oceans?	Locate Oceans of the world :  The Pacific Ocean is the largest Ocean on Earth.	Ocean – a very large body of water – they are larger and deeper than seas	<a href="#">What are the five oceans of the world? - BBC Bitesize</a>	
	Discuss how people travel to different parts of the world				
Link to History – what was it like where the explorers visited?	Know that explorers go to new or unknown places	Explorer – somebody who travels to new or unknown places.			
Assessment:	Assessing sticky knowledge Children can talk about what they have done – repond through drawing a globe with simple labels –				

Year	Knowledge				Skills	
EYFS  Term 6  Year B	Focus: What is it like in the Rainforest? <span style="color: blue;">Enrichment : visit the Living Rainforest</span> <a href="#">Visit the Living Rainforest</a>				<p><b>Development matters</b></p> <p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• Draw information from a simple map</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Recognise some environments that are different from the one in which they live</li> <li>• Understand that some places are special to members of their community</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• Recognise some environments that are different from the one in which they live</li> <li>• Recognise some similarities and differences between life in this country and life in other countries</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Understand the effect of changing seasons on the natural world around them</li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them</li> <li>• Describe what they see, hear and feel when outside</li> <li>• Understand that some places are special to members of their community</li> <li>• Draw information from a simple map</li> </ul>	
	Early Years Outcomes (Development Matters) <b>ELG: Understanding the World –</b> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps</li> </ul>					
	Contributing towards How can we Care for Our World?					
		<u>Objective</u>	<u>Sticky Knowledge</u>	<u>Key Vocabulary</u>		<u>Resources</u>
		Where in the world are tropical rainforests?	A rainforest is home to a wide range of animals – it is hot and wet all year around	Rainforest – large area of trees that is wet and hot all year around.		<a href="#">What is a rainforest habitat? - BBC Bitesize</a>
		Understand that the climate is different to the UK – hot and wet, look at temperature and rainfall? Very simple comparisons	The UK has a mild wet climate – The Amazon Rainforest has a tropical climate	Climate – the weather in a certain area over a long period of time		Use technology to compare simple temperature and rainfall in each season
		What plants and animals live in that environment, make simple comparisons with the UK habitats.	Know that there are a wide variety of plants and animals that live in the rainforest and know 5 different animals that live there	Habitat – the natural home of a plant or an animal		
		Who lives in the rainforest? Where do they live? What do they eat? What do they wear? What jobs do they do?	Indigenous People live in the rainforest. They use trees for homes, plants for medicine.	Indigenous people – people living in an area whose ancestors were the first people living there.		
	What is happening to the rainforest?	Know that the rainforest is being cut down and this is not good for the world.		discuss why the rainforest is being cut down and suggest ways how can we stop the rainforest from being destroyed?		
	Assessment	Sticky Knowledge Sort images of animals that live in the rainforest – write simple sentences – e.g. it is hot and wet				