NON : SEMPER : ALACRI	Haresfield C of E Primary School Annual Subject Action Plan 2023 - 2024							
Subject PE and Sports Funding					Subject Leader Mrs Rachel Bacon			
Total Amount of grant: £16,000 approx								
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability			
 Engagement of all pup Increase range of physical activities 	 ils in regular physical activity Develop Sports Leaders and Sports Ambassadors 	 Sports leaders actively encouraging active play 	Checking sports leader progress	Play leader £2,000	Sports leaders from Year 5 worked			
available during break times and lunch times	to lead and encourage physical activities at play	 Happy active children. Improved behavior 	Pupil conferencing	 Play Equipment £600 	with KS1 when on the field to teach them games and activities such as obstacle course. These children will be year 6 next year and can train up the new Year 5's ready to be sports leaders.			
 Offer a wide range of extra-curricular physical activities. Daily Mile to be re- introduced across the whole school with support from daily mile co- 		 High numbers of children engaging in extracurricular activities before school at lunchtimes and after school. Children and parents 	 Club attendance registers analysis Pupil conferencing Parent conferencing 	 Play Leader/Sports Coach (CM + Atlas sports) £9000 Specialist Equipment £1000 	Flyers from external clubs shared by email to families with newsletters. Daily mile increased in times completed however this could still improve.			
ordinator.	 Introduce wake and shake into the school day x 2 Promote the daily mile. Promote external clubs 	 engaging in wake and shake/daily mile Children attending a wide range of physical activity clubs in the community. 		 Resources to develop daily mile £200 	Different children took sports clubs at lunchtime – football and cricket club.			

 To promote maths skills through PE and Sports opportunities. 	 Subject leader to research strategies and resources available Develop interventions for maths using a physical opportunities approach 	 Subject leader researches maths opportunities Subject leader to trial/introduce strategies 	 Subject leader to share research with Staff If introduced: Observations Learning walks Pupil conferencing 	 Strategies and resources as a result of research Purchase resources £200 (active maths) 	Active Maths taught across KS1 regularly. Children active during these lessons and tying other curricular areas into PE.
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability
3. Increase confidence,	knowledge and skills of all staff	in teaching P.E. and Sport			
 To provide a wide range of CPD opportunities to support teachers with specific needs. Develop a whole school approach to planning and assessment. 	 Complete a skills audit Organise CPD opportunities for staff Develop links with Atlas sports to provide high quality CPD in school and off site. 	 Staff aware of CPD needs Subject leader to facilitate CPD opportunities for staff Staff to attend CPD and share with others 	 Track CPD attendance Learning walks and lesson observations of CPD being put into practice Monitoring of CPD alongside Atlas sports. 	 Affiliation to Stroud Association of schools £350 Develop links with Atlas sports. (as above) Atlas sports PE PAL £700 	Atlas CPD attended by a member of staff. ECT's will be offered CPD next academic year.
4. Broader experience o	f a range of sports and activities	s offered to all pupils	I	I	
 Increase the sporting events available to all pupils including the least active children. 	 Map out year group opportunities to receive sporting and physical activities opportunities. Introduce a wider range of alternative sports including inclusive sports e.g. archery etc. Identify and engage the least active children. 	 All children attending/engaging in a range of physical activities Have a range of whole school active events Rowing specialist 	• Tracking system of participation	 SAS affiliation (As above) Travel and supply costs £300 Archery specialists £300 Dance specialist £300 Rowing specialist £400 	Tracking in place - SAEND activities attended with Atlas, links developed with university of Gloucester for alternative sports. Woodland classroom used to encourage less active children. Rowing club and competition took

5. Increased participation in competitive sport						
 Increase the number of competitive events attended by more children in the school including the SEND children. 	 Set an events calendar for Haresfield School Map out and plan which children are attending the events to ensure all children are given opportunity to represent the school including SEND children. 	 Join SAS Select events to meet school needs SEND children representing the school 	 Tracking system of participation 	 SAS subscription (as above) Travel and supply costs£300 Atlas sports (as above) 	Travel was the limiting factor for attending sports activities. However a wide variety of atlas festivals and competitions were attended for many different groups.	
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability	
6. Development of pupil	well-being during break and lunch					
 To increase knowledge for all pupils what well-being is 	 GHLL trainers to work with staff and pupils to look at results of online pupil survey and plan appropriate action 	 Children understand the 5 ways to well-being and have the opportunity to learn new things at playtimes. New equipment being used interaction between staff & pupils increases 	 Pupil conferences Learning walks 	 Positive play practice project team 1 x day £250 Trolley & resources £600 	5 ways to well being used to base well-being week on. Trolley for outdoor play used effectively. Many new pieces of equipment for outdoor space.	
 To develop staff confidence to take learning outside more often so enriching provision and well-being 	 External agency to provide CPD - Outdoor learning solutions. 	 Planning shows an increase in activities to be held in woodland classroom, secret garden or on the playground. 	 Planning scrutiny, pupil conferencing, book looks - topic, science, maths, english 	• CPD trainer - £250	Activities such as slack line, swing and hammocks used in woodland classroom. Spending on expert support for woodland classroom was much higher than originally anticipated but school budget was used to support this as it was excellent.	
				Total cost :	£19,550	