













# Haresfield Religious Education Curriculum LKS2

Our children are taught to learn from and about religions. We use the Gloucestershire scheme of work and the Church of England document Understanding Christianity to support our teaching.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A						
	<p><b>People Of God</b> What is it like for Christians to follow God?</p>	<p><b>Gospel</b> What kind of world did Jesus want?</p>	<p><b>How do Hindus live?</b> What does it mean to be a Hindu in Britain today?</p>	<p><b>How do Jews Celebrate?</b> How do festivals and family life show what matters to Jewish people?</p>	<p><b>Kingdom of God</b> What was the impact of Pentecost for Christians?</p>	<p><b>Can we make the world a better place?</b> How and why do people try to make the world a better place? Christians, Muslims, non-religious</p>
Year B						
	<p><b>Creation</b> What do Christians learn from the creation story?</p>	<p><b>Incarnation, God</b> What is the 'Trinity' and why is it important for Christians?</p>	<p><b>What do Hindu's believe?</b> What do Hindu's believe god is like?</p>	<p><b>Salvation</b> Why do Christians call the day that Jesus died 'Good Friday'?</p>	<p><b>How do Muslims celebrate?</b> How do festivals and family life show what matters to Muslim people?</p>	<p><b>Special events in life</b> How and why do people mark the significant events of life? Christians, Hindus, Muslims, non-religious</p>