

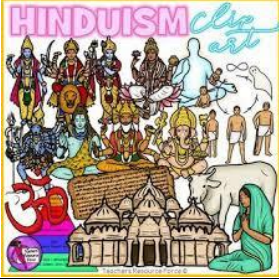



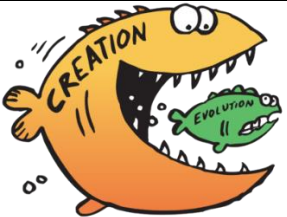
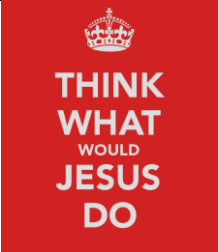






Haresfield Religious Education Curriculum UKS2

Our children are taught to learn from and about religions. We use the Gloucestershire scheme of work and the Church of England document Understanding Christianity to support our teaching.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A						
	<p>God What does it mean if Christian's believe God is holy and loving?</p>	<p>Incarnation Why do Christians believe that Jesus is the Messiah?</p>	<p>How do Hindus live? Why do Hindu's want to be good?</p>	<p>Salvation What do Christians believe Jesus did to save people?</p>	<p>What is the special book for Jewish people? Why is the Torah so important to Jewish people?</p>	<p>It's a hard life! How does faith help people when life gets hard? Christians, Muslims, non-religious</p>
Year B						
	<p>Creation Creation and science, conflicting or complementary?</p>	<p>Gospel How do Christians decide how to live? What would Jesus do?</p>	<p>What do Muslim's believe? What does it mean to be a Muslim in Britain today?</p>	<p>Salvation What difference does the resurrection make for Christians?</p>	<p>Kingdom of God What kind of king is Jesus for Christians?</p>	<p>People of God What matters most to Christians or humanists?</p>