

Music Development Plan

OUR SCHOOL VISION

At Haresfield Church of England Primary School we want everyone to know that they are unique, special and worthy in the sight of God and to "Aim High". To be the very best that they can be.

We strive to achieve this through our Christian values rooted curriculum. By working together to learn what God wants for each of us, we offer an ambitious, creative curriculum in which we help each child to flourish and grow. . We endeavour to provide the children in our care with a passion for learning and to appreciate the wonder of our world. When they leave our school our aim is to ensure they have the key skills ready to cope with life at whatever level they are. The school is supported by an effective partnership with parents and the community.

Vision Statement: To inspire a lifelong love of music by providing a broad and inclusive musical education, ensuring every child experiences, creates, and shares music while developing their skills and confidence.

Objectives

1. **Experience a Broad Musical Culture in School**
 - Provide high-quality curricular activities that introduce students to diverse musical genres, traditions, and practices from around the world.
 - Develop a progressive curriculum that incorporates active listening, performing, composing, and appraising.
 - Ensure opportunities for pupils to progress into appropriate qualifications or further stages of musical development.
2. **Access the Expertise, Instruments, Technology, and Facilities Needed to Learn, Create, and Share Music**
 - Equip the school with a variety of instruments, including percussion, string, wind, and electronic instruments.
 - Provide professional development for teachers to enhance their confidence and expertise in delivering music education.
 - Integrate technology into music lessons through software, apps, and tools that support composition, recording, and sharing music.
3. **Engage with a Range of Enrichment Opportunities**
 - Offer extracurricular activities such as choir, band, or instrumental clubs to encourage active participation.
 - Organise regular performances and concerts where students can showcase their talents to the school community and beyond.
 - Facilitate workshops, guest performances, and collaborations with local musicians, orchestras, and cultural organizations.
 - Provide opportunities for students to attend live music events to inspire and broaden their appreciation of music.

Implementation Plan

Short-Term Goals (0-1 Year)

1. Curricular Enhancements:

- Audit and update the music curriculum to reflect diverse musical cultures and a progression of skills.
- Purchase essential instruments and technology to ensure a well-equipped music classroom.
- Partner with local music hubs or organisations to offer staff training and resource sharing.

2. Extracurricular Foundations:

- Launch a school choir and an instrumental club.
- Host an initial "Music Open Day" featuring performances by students and local musicians.

3. Student Engagement:

- Begin termly assemblies focused on live music, featuring guest performers or student showcases.

Medium-Term Goals (1-3 Years)

1. Advanced Curriculum and Progression:

- Explore pathways for older students to access formal qualifications in music.

2. Expanded Opportunities:

- Organise annual school-wide concerts and invite parents and the community.
- Develop partnerships with local music schools and professional ensembles to enhance enrichment opportunities.

3. Technology Integration:

- Train staff and students on using digital audio workstations (DAWs) for music creation and sharing.
- Encourage collaborative projects using technology, such as composing film scores or creating podcasts about music.

Long-Term Goals (3-5 Years)

1. Community and Cultural Impact:

- Strengthen relationships with cultural organisations to ensure sustainability and growth in enrichment programs.

2. Recognition and Achievement:

- Support students in participating in local and national music competitions and festivals.
- Celebrate achievements through awards, certificates, and features in newsletters and on social media.

3. Sustainability:

- Create a rolling budget for instrument maintenance and replacement.
- Build a volunteer network of parents and community members to assist with music events and fundraising.

Evaluation and Monitoring

- **Regular Reviews:** Conduct annual reviews of the music curriculum, extracurricular activities, and resources.
- **Student Feedback:** Gather feedback through pupil voice and informal discussions with school council to ensure student interests and needs are met.
- **Performance Metrics:** Track participation rates, performance outcomes, and progression into further musical qualifications or activities.
- **Teacher Development:** Evaluate the impact of professional development programs on teaching quality and confidence.

By embedding these objectives and strategies, the school will create a vibrant musical culture that nurtures creativity, collaboration, and a lifelong appreciation of music in every child.