

### The school will help by:

- Making expectations clear
- Valuing the homework children do
- Offering support so that tasks can be successfully achieved
- Giving sufficient time for tasks to be completed so that the child's personal after-school/family activities can be enjoyed
- Setting homework that is flexible and meets the needs of all pupils regardless of race, gender or disability

### Parents can help by:

- Regularly providing a peaceful, suitable place where children can think, discuss and question
- Showing children that they value homework
- Showing an interest and give support
- Encouraging their child and praise them



## Haresfield Homework Guidance

'Trusting in God, together we live, learn and grow.'

### Introduction

Homework is an important strand of learning at Haresfield School and school staff and parents value the opportunity to share both the responsibility for, and information about, children's learning. Staff, governors and parents have been consulted in the drawing up of this policy.

### Why do homework?

The research shows that parental involvement in children's learning is a key factor in improving children's academic attainment and achievements, as well as their overall behaviour and attendance.

### The aim of homework

- To develop an effective partnership between school and home by:
  - Supporting a consistent expectation
  - Giving guidance to parents
  - Providing parents with information about current learning
  - To provide opportunities for parents, pupils and school to work together to enjoy learning experiences.
- To provide practice for developing skills and understanding
- Promote the development of self-discipline and positive attitude needed for successful study throughout life.

## Government recommendations

Haresfield School follows the DCSF guidelines for

– for further information see [www.teachernet.gov.uk/homework](http://www.teachernet.gov.uk/homework)

## Homework activities

We aim to provide homework tasks to support your child's independence whilst also developing their confidence and basic skills.

### Reception

- Share home and school books daily
- Talk about school activities
- Practise sounds (phonics)
- Counting rhymes
- Maths Games or online maths activities (Mangahigh or Numbots)

### Year 1 and Year 2

- Share/hear reading book or online library books daily
- Practise sounds (phonics)
- Practise spellings set by teacher – look, say, cover, write, check.
- Talk about school activities - finding out activity based on topic
- Maths Games – beginning of times tables, instant recall of facts or online maths activities(Mangahigh or Numbots or TTrackstars)

### Year 3 and Year 4

- Reading home or school books or online reading books
- Practise spellings – look, say, cover, write, check
- Practise multiplication tables or other number facts as directed by the teacher
- Maths games or puzzles or online maths activities(Mangahigh and Numbots or TTrackstars)
- Research into aspects of class theme or science topic

### Year 5 and Year 6

- Reading daily to an adult to develop their own skills and for enjoyment and research. This can be from home/school library books or from wider reading matter such as comics, newspapers, novels, non-fiction books. Recorded in the reading record and signed by parents.
- Practise spellings
- Practise calculation skills, multiplication tables or other number facts (TT Rockstars)
- Maths games or puzzles or online maths activities (Mangahigh)
- Research into aspects of class theme or science topics for an extended project.



### Homework club

Whilst we encourage all children to complete their homework tasks at home we recognise that sometimes they are unable to do this. Mrs Bacon will run a weekly homework club on Monday after school to allow children extra time to complete the tasks set.