Haresfield Science Curriculum EYFS + KS1

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Animal CONTACT Habitats () MODES METEROMETER () MODES MATERIAL MAT	Keeping Healthy	xxx		
	What do I need to	East, West, Home is	How do I keep myself	How does your garden	Why is it cold in winter	What lives in the
	grow?	best.	Healthy?	grow?	and hot in summer?	woodland classroom?
	Draw and label parts of the body Talk about animals have babies which grow into adults Talk about basic needs of animals.	Understand that living things live in habitats to which they are suited. Know that habitats provide basic needs for plants and animals. Body parts and Senses	Talk about the importance for humans of exercise, a balanced diet and the importance of personal hygiene.	Identify and name plants and trees Identify and label parts of a plant Describe how seeds and bulbs change over time. Know that plants need water light and warmth to grow.	Observe changes across the 4 seasons. Observe and describe the weather across the seasons. Describe how the day length varies.	Identify and name common animals including fish, birds, reptiles, mammals. Identify and name a variety of plants and animals in a microhabitat.
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	SIALMAZIA	Soft Flexible Mension Aud The Propertor New Mee Transparent Flexible Transparent Flexible	Living and Non-Living		Materials clay metal leather metal glass plastic wood glass fabric rubber	Rainforest Animals List
	Why did the third little	Hard or soft, rough or	I'm alive!	What is for dinner on	What can I make with	What lives in the
	pig build his house out of	smooth?	Explore and compare the	the moon?	this?	rainforest?
	bricks?	Describe the simple	difference between things	Describe how animals	Compare the suitability of	Identify and name
	Distinguish between an	properties of everyday	that are living, things that	obtain their food from	a variety of every day	common animals including
	object and the material	materials.	are dead and things that	plants and other animals.	materials.	fish, birds, reptiles,
	from which it is made.	Compare and group	have never been alive.	Construct a simple food	Find out how some	mammals.
	Identify and name a	materials.		chain	materials can be changed	Name a variety of animals
	variety of everyday				by squashing, bending etc.	that are carnivores,

herbivores and omnivores.

materials.