

New Curriculum



From September 2014
 the government
 introduced a new
 primary curriculum

Curriculum Overview for Year 4

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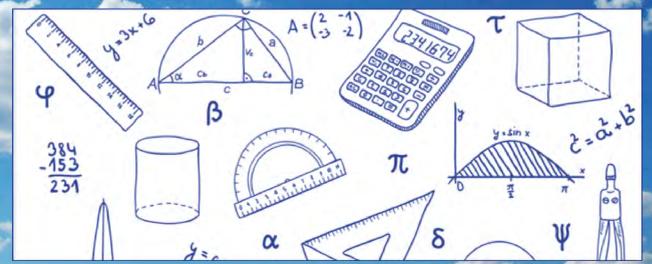
The main changes

- English more focus being given to the technical aspects of writing with emphasis on spelling, grammar and punctuation.
- Writing is to be taught in context (through the topic) with less creative / story writing.



Mathematics

 The main focus for maths teaching has shifted to recall, reasoning and problem solving and some of the learning objectives have been moved 'down' a year group so making the expectations more difficult in comparison to the previous maths curriculum.



Other changes

- ICT changed to computing learning how to program and 'code' on the computer
- Modern foreign languages now taught across KS2 (classes 3 and 4)French
- Science focus now on investigative skills and some new areas of knowledge
- History / Geography emphasis on knowledge and facts

Assessment without levels

- From this year the government are stopping the way we report your child's attainment and how we assess will be different.
- Previously we have used levels to tell you if your child is on track, above or below the national expectations. Current year 6 and year 2 are the last cohorts to be given these levels.

Assessment from September 2015

There are no longer levels such as 1a / 2c. The three main ways for reporting attainment are now

Emerging – the child is beginning to develop the skills but have not yet reached expected

Expected – the child is using the expected skills for their age

Exceeding – the child is confident using and applying the skills across the curriculum and shows a deeper understanding

Attainment and progress

Assessments will be carried out regularly to monitor attainment and measure progress

Progress will be measured in Milestones

Milestone 1 – achieved by the end of Year 2

Milestone 2 – achieved by the end of Year 4

Milestone 3 – achieved by the end of Year 6

What drives our curriculum?

A secure & creative environment where individuals are valued, nurtured & encouraged to achieve all they can.

Children develop a passion for learning and appreciate the wonder of our world.

Children develop strong self-esteem and high personal expectations the key skills ready to cope with life at whatever level they are

Children show tolerance and respect for others