

A bright blue sky with scattered white and grey clouds. The clouds are of various sizes and shapes, some appearing fluffy and others more wispy. The overall scene is bright and clear.

New Curriculum

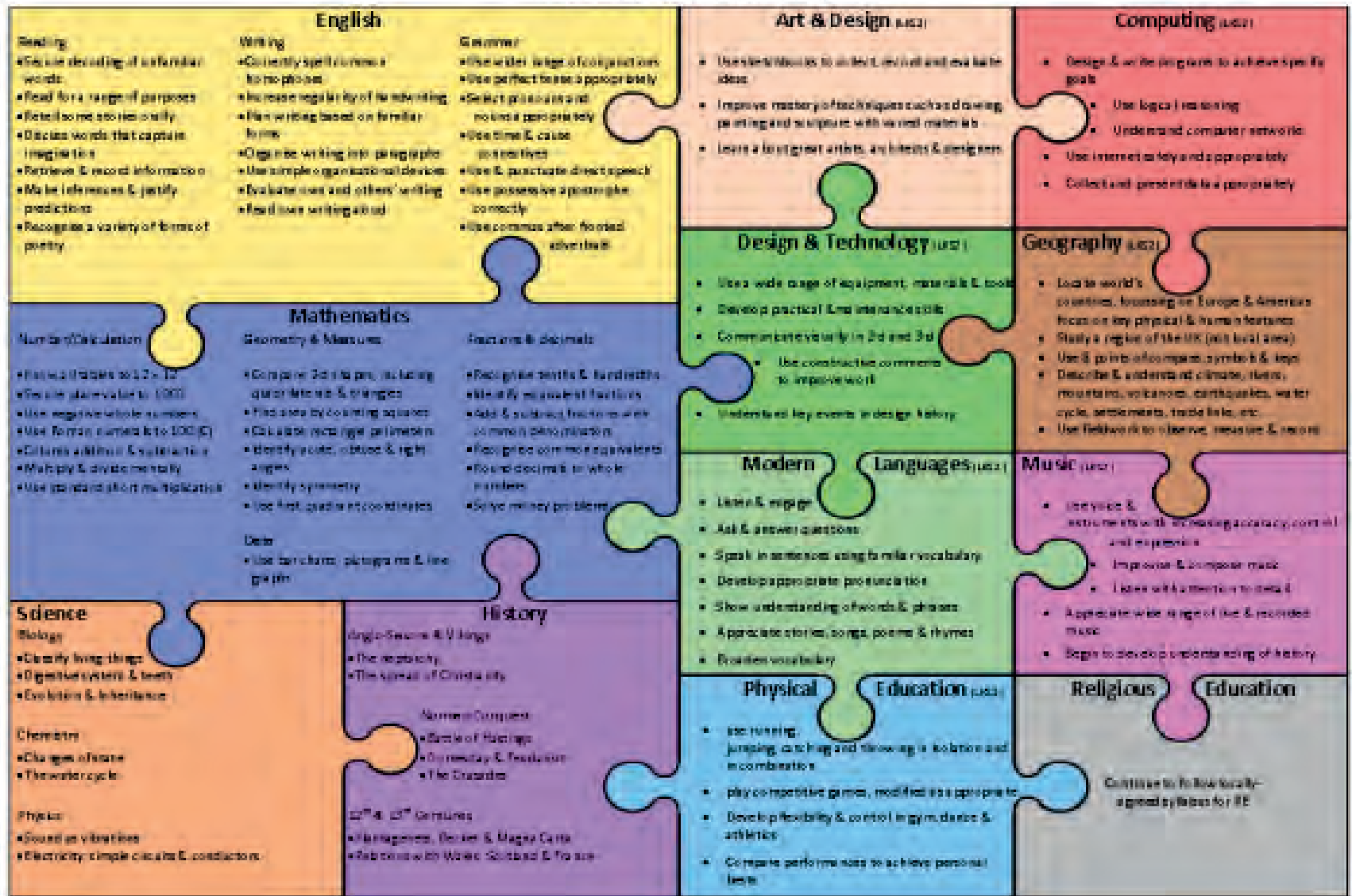
and Assessment without levels

# New Curriculum



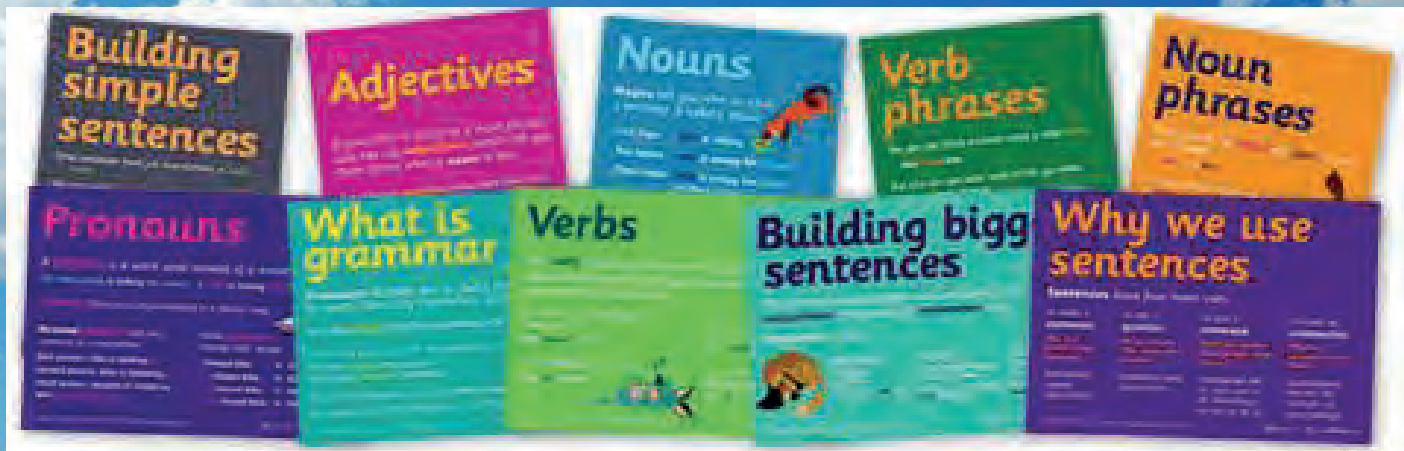
- From September 2014 the government introduced a new primary curriculum

## Curriculum Overview for Year 4



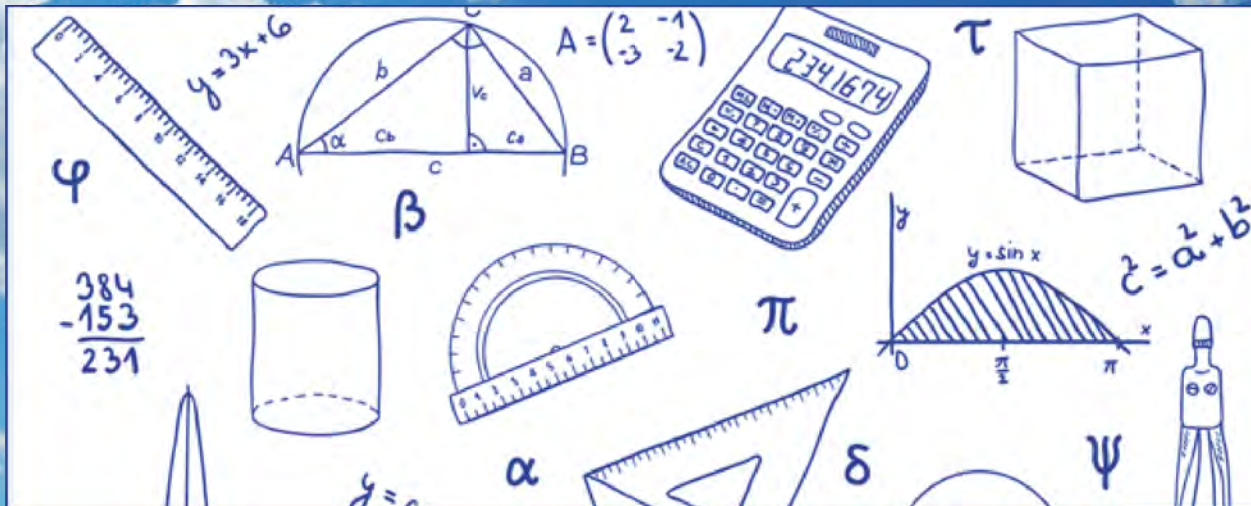
# The main changes

- English – more focus being given to the technical aspects of writing with emphasis on spelling, grammar and punctuation.
- Writing is to be taught in context (through the topic) with less creative / story writing.



# Mathematics

- The main focus for maths teaching has shifted to recall, reasoning and problem solving and some of the learning objectives have been moved 'down' a year group so making the expectations more difficult in comparison to the previous maths curriculum.



# Other changes

- ICT changed to computing – learning how to program and ‘code’ on the computer
- Modern foreign languages – now taught across KS2 (classes 3 and 4) French
- Science – focus now on investigative skills and some new areas of knowledge
- History / Geography – emphasis on knowledge and facts

# Assessment without levels

- From this year the government are stopping the way we report your child's attainment and how we assess will be different.
- Previously we have used levels to tell you if your child is on track, above or below the national expectations. Current year 6 and year 2 are the last cohorts to be given these levels.

# Assessment from September 2015

There are no longer levels such as 1a / 2c. The three main ways for reporting attainment are now

**Emerging** – the child is beginning to develop the skills but have not yet reached expected

**Expected** – the child is using the expected skills for their age

**Exceeding** – the child is confident using and applying the skills across the curriculum and shows a deeper understanding



# Attainment and progress

Assessments will be carried out regularly to monitor attainment and measure progress

Progress will be measured in Milestones

**Milestone 1** – achieved by the end of Year 2

**Milestone 2** – achieved by the end of Year 4

**Milestone 3** – achieved by the end of Year 6

# What drives our curriculum?

A secure & creative environment where individuals are valued, nurtured & encouraged to achieve all they can.

Children develop a passion for learning and appreciate the wonder of our world.

Children develop strong self-esteem and high personal expectations the key skills ready to cope with life at whatever level they are

Children show tolerance and respect for others