Haresfield History Curriculum EYFS + KS1			
	Theme 1 (Autumn 1)	Theme 2 (Autumn 2)	Theme 3 (Spring 1)
Year A	THE TIME LINE OF INT LIFE 2005 4020), 1007 1007 1007 1007 1007 1007 1007 100		
	How have I changed?	What did Alexander Graham Bell invent?	Who was the lady with the lamp?
	Understand how they have changed - own	Develop awareness of the past	Investigate her life
	Timelines	Use a range of vocabulary of everyday	Discover why she is important
	Recognise changes in living memory	historical terms	Compare similarities and differences between
	Understand the terms past, present and future	Learn about the lives of significant individuals.	aspects of life in different periods
	Theme 1 (Autumn 1)	Theme 2 (Spring 2)	Theme 3 (Summer 1)
Year B			
Year B	How have homes changed?	Is there a man on the moon?	Who built Stroud Railway Station?
Year B	How have homes changed? Develop an awareness of the past using	Is there a man on the moon? Lives of significant individuals in the past who	Learn about significant historical people and
Year B	How have homes changed? Develop an awareness of the past using common words and phrases.	Is there a man on the moon? Lives of significant individuals in the past who have contributed to international	Learn about significant historical people and places in our locality.
Year B	How have homes changed? Develop an awareness of the past using	Is there a man on the moon? Lives of significant individuals in the past who have contributed to international achievements.	Learn about significant historical people and places in our locality. Visit Clifton suspension bridge, Brunel museum
Year B	How have homes changed? Develop an awareness of the past using common words and phrases.	Is there a man on the moon? Lives of significant individuals in the past who have contributed to international	Learn about significant historical people and places in our locality.