










Haresfield History Curriculum LKS2

| | | Themes 1 + 2 | | Theme 3 | | Theme 4 | |
|--------|--|--|--|---|--|--|--|
| Year A | |  |  |  |  |  | |
| | | <p>A woolly Mammoth tooth in Stroud?</p> <p>Use evidence to find out about the past Life in Britain from ancient times Mary Anning Local historical enquiry</p> | <p>Who built the pyramids?</p> <p>Find out about life in ancient Egypt Why was the river Nile so important Place significant events on a timeline</p> | <p>Local inventors and their inventions</p> <p>Develop awareness of the past Use a range of vocabulary of everyday historical terms Learn about the lives of significant individuals. Edward Jenner + Edward Beard Budding (lawnmower)</p> | <p>What can we learn from the Dodo?</p> <p>Develop the use of appropriate historical terms Ask questions about the past, change and cause, similarities and difference. Know that our knowledge of the past is constructed from a range of sources.</p> | | |
| Year B | | Themes 1 + 2 | | Theme 3 | | Theme 4 | |
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| | <p>What is best Stone or Iron?</p> <p>Use evidence to find out about the past. Understand the chronology of UK history Visit Crickley Hill Iron age fort.</p> | <p>How do we know the Romans were here?</p> <p>Life in Roman Britain The impact of the romans on modern day life Roman settlements Cirencester Museum</p> | <p>How did life change in Britain after the Viking raids?</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England. Where did they come from? Why did they come? Using evidence to solve historical mysteries.</p> | <p>How have things in Gloucestershire changed?</p> <p>Learn about significant historical events, people and places in our locality. Transport of goods / wool Brunel, railways, canals, Gloucester docks.</p> | | | |