



# Offer of Early Help

## 2025 - 2026

Haresfield C of E Primary School fully recognises its responsibilities for safeguarding and child protection and its responsibility to offer Early Help to families.

<b>Policy agreed (date):</b>	<b>September 2025</b>
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## Specific Safeguarding Issues and Haresfield School Offer of Early Help

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school. Every family is unique with its own combination of strengths and weaknesses. Any family can get overwhelmed by what seems like endless challenges when it comes to juggling money, school and each other's needs. And sometimes families are disrupted by a change in circumstance such as a mental or physical illness, a job loss, or an addiction. Even "joyful" events such as a wedding or a new job can bring unexpected problems.

### 1. What is Early Help?

The purpose of early help is to prevent issues and problems becoming serious and harmful to a child or young person, their family and community. When children and families need this extra support, they often need it quickly. Provision of early help support can be at all stages of a child's life: pre-birth, during pregnancy, childhood or adolescence.

### 2. What does Early Help include?

Support for pupils which includes:

- Promoting good attendance and punctuality.
- Promoting self-esteem and confidence.
- Promoting positive behaviour and positive attitudes to learning.
- Providing individualised support.

Support for families which includes:

- Providing information and signposting to other services in the local area.
- Liaising with a range of external services such as housing and Family Support Workers.
- Assistance in completing paperwork and forms e.g. housing, foodbank vouchers, attendance and support at school and other agency meetings.
- Advice and support in promoting positive behaviour at home.
- Guidance with career and personal development and access to training and workshops in school.

### 3. Who provides Early Help support in school?

The answer is any member of staff: usually, the class teacher in the first instance as they have most contact with the children. All staff receive safeguarding training to ensure that the advice given is in the best interests of keeping children safe. The school telephone number is 01452 720303. Please call if you

would like us to refer you for 'Early Help'. We will support you through this process to help when times are challenging.

**Within Gloucestershire the Early Help Partnership is co-ordinated by Families First Plus but all organisations working with children and young people should view themselves as part of the Early Help Partnership.**

The co-ordinated **Haresfield C of E Primary School Offer of Early Help** is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm. Haresfield School offer a number of early preventative measures. In particular, our SENDCo is able to work with children or families who are struggling with a range of difficulties or sign-post them on to other appropriate agencies or organisations.

Expert and professional organisations are best placed to provide up-to-date guidance support and intervention on specific safeguarding issues when and if they arise. School will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm.

**All staff must be aware of the offer of early help.**

At all times all staff should consider if there is any offer of early help that we can make in order to help a child thrive. The GCSP 'continuum of need' windscreen is an important diagram to keep in mind for all children. [Child in Need - Levels of Intervention \(LOI\) \(proceduresonline.com\)](http://proceduresonline.com) A copy of the GCSP 'continuum of need' windscreen is in the Appendix .

Our aim is to help pupils and families as early as possible when issues arise: 'the right help at the right time to stop any issues getting worse'. Early help is an approach not necessarily an action. It includes prevention education as well as intervention where necessary or appropriate. In some cases, immediate urgent action might be necessary if a child or young person is at risk of immediate harm.

**Early help and Children with Special Education Needs and Disabilities (SEND) or physical health issues**

Pupils with additional needs or certain health conditions face an increased risk of abuse and neglect. Staff take extra care to interpret correctly apparent signs of abuse or neglect. We never assume that behaviour, mood or injury relates to the pupil's additional needs without further exploration. Staff understand that additional challenges can exist when recognising abuse and neglect in pupils with SEND, including communication barriers. Staff recognise that children with SEND are also at a higher risk of peer group isolation and can be disproportionately affected by bullying (including prejudiced-based bullying).

To address those additional challenges, extra pastoral support is considered for children with SEND or physical health issues and they are also encouraged to discuss their concerns. The D/DSL works with the Special Educational Needs Co-ordinator (SENCo) to identify pupils with additional communication needs and whenever possible, these pupils are given the chance to express themselves to a member of staff with appropriate communication skills.

# Safeguarding

## Haresfield C of E Primary School offer of Early Help for Children and Families



Providing Early Help to our children and families at Haresfield C of E Primary School means we are more effective in providing support as soon as we can. Early Help means providing support to either a child or a family as soon as a problem or difficulty emerges, at any point in a child's life, from the foundation years through to teenage years.

At Haresfield School all staff are committed to safeguarding children and providing timely and appropriate support to the children and families that attend.

Mrs Bacon – Head Teacher – Designated Safeguarding lead

Mr Alex Cooksley – Deputy Head Teacher – Deputy Designated Safeguarding Lead

Mrs Buckle – Bursar – Deputy Designated Safeguarding Lead

Mrs Bacon – SEND Co-ordinator

Mrs Laura Geatches – SEND co-ordinator

Miss Fry – Deputy SEND co-ordinator

Mrs Davies-Potter – Nurture support worker

Mrs Helen Williams – Designator governor for well-being and safeguarding Governor

Staff meet to discuss issues such as: -

Behaviour, attitudes to learning, absenteeism, friendships, family issues, general progress, health conditions, mental health, Intervention and support plans, other support a child receives, other agencies involved.

This allows us to identify any children and families that would benefit from early help and it enables us to help them to access services and support in school and signpost them towards other agencies. From these meetings we form our school's vulnerable pupil list. There is a wide range of information, self-help, support and services available for all aspects of family life ranging from free universal support options or services, which everyone can access, to targeted support for times when specialist advice is needed.

Information for professionals working with children, young people and families - please see [Glosfamilies directory - for professionals](#)

School staff are particularly well placed to observe outward signs of abuse, changes in behaviour and failure to develop because they have daily contact with children. All school staff receive child protection training, so that they are knowledgeable and aware of their role in the early recognition of the signs and symptoms of abuse or neglect and of the appropriate procedures to follow.

**All school staff have completed child protection training and Prevent training.**

Universal source of help for all families in Gloucestershire:  
**Gloucestershire Family Information Service (FIS)**

Gloucestershire Family Information Service (FIS) advisors give impartial information on **childcare, finances, parenting and education**. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire.

Contact the FIS by emailing: [familyinfo@gloucestershire.gov.uk](mailto:familyinfo@gloucestershire.gov.uk)

	<p>Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. <a href="http://www.glofamiliedirectory.org.uk/kb5/gloucs/glofamilies/home.page">http://www.glofamiliedirectory.org.uk/kb5/gloucs/glofamilies/home.page</a></p> <p>For information for Children and Young People with Special Educational Needs and disabilities (SEND) go to the SEN and disability 'local offer' website : <a href="http://www.glofamilies.org.uk/localoffer">www.glofamilies.org.uk/localoffer</a></p>
GSCP (Gloucestershire Safeguarding Children's Partnership) website.	<p><a href="#">Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership</a></p> <p>Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.</p>
Haresfield School universal support for all pupils and families.	<p>All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction such as 'triple p' parent support or GDASS. Parents can either talk directly with the staff or telephone the Head. Staff are available within office hours (9am – 5pm on weekdays during term-time).</p> <ul style="list-style-type: none"> <li>• General office number: 01452 720 303 (to contact all staff).</li> </ul> <p>In some cases we may offer a soft start for your family – a time for them to come into school and adjust before going into lessons.</p> <p>We may offer breakfast club as an option to help your child regulate before the start of the school day.</p> <p>We have several well-being initiatives in school such as mood monsters, Zippy's Friends or craft workshops. This can be offered to support your child if they need time to talk or reflect on things that are happening in their lives. We record areas of concern on Cpoms and track interventions provided.</p>
Haresfield School PSHE / SMSC curriculum	<p>Haresfield School have combined PSHE (Personal Social Health Education), RSE (Relationships and Sex Education) and SMSC (Spiritual Moral Social and Cultural) Education and called it the SMSC Curriculum.</p> <p>This comprehensive curriculum based on the SCARF curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. Where pupils have specific issues that need discussing or addressing we will make their wellbeing curriculum bespoke to them, including developing a nurture group to support vulnerable children. The children have the opportunity to complete an online survey relating to issues such as health, staying safe and well-being. The survey results are analysed by staff to enable us to craft a curriculum which is directly linked to how the children feel and linked to listen to the voice of the child. Other specific topics helping pupils stay safe covered within the curriculum include (age appropriate content):</p> <p><b>Sex education:</b> Children in Y5 and 6 have formal Sex education – discussing puberty, changes, personal hygiene. (Gloucestershire health living and learning team (GHLL) resource). SCARF Curriculum taught throughout school.</p> <p><b>Gender, identity and tolerance:</b> preventing homophobic and transphobic bullying; preventing bullying of pupils from different types of families (e.g. same sex parents); avoiding anti-gay derogatory language; Gender identity - there isn't such thing as a typical girl or a typical boy. Understanding and acceptance of others different than us, including those with different religions.</p> <p><b>Drugs:</b> Alcohol, Smoking and illegal drugs.</p> <p><b>Keeping Safe:</b> E-safety lessons (Facebook and internet); personal safety (out and about); How to respond to an emergency. (Worship every ½ term on keeping safe or how to find help) (Skill Zone for all Y5 pupils – safety by railways and roads, keeping safe in the home) IN THE NET production annually for Y4</p> <p><b>Emotional well-being:</b> Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems? What makes you feel good; How to look after you own emotional well-being; Personal strength and self-esteem; Being happy.</p> <p><b>Relationships:</b> How to make and maintain friendship; family relationships; different types of families; (SEAL) (Core value of Friendship and Respect)</p> <p><b>Healthy Living:</b> Taking responsibility for managing your own health; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing); Focus on breakfast; Managing health and wellbeing when you are unwell (making sure you take your medicine when you should) have the right perspective, doing what you can do within the limitations of your health condition. Online survey completed every 2 years in Y4 and Y6.</p>

Home-school support	All of our Early Help is offered in partnership with parents / carers. At the start of each child's time at Haresfield School our EYFS staff come to visit them and their parents at home so that worries or concerns can be shared with the school in a relaxed and familiar environment. We have an open door policy and welcome parents into the school for open afternoons and information evenings. Parents are encouraged to come into school to share concerns at their earliest convenience with either staff or the Head Teacher.
Online Safety	<p>Online safety is a key part of the ongoing curriculum. This is carefully planned into regular sessions through the year but also addressed if there is an incident that needs discussing. Children in Year 5 are given the opportunity to attend Skill Zone which covers e-safety as part of the day. All staff undertake annual e-safety e-learning and use the CEOP training to keep up to date with new initiatives to support online Xsafety. The Head teacher and staff also regularly use the school safety advisor to ask for advice and support on topics such as sexting and parental roles in supporting and developing e-safety. <a href="http://www.esafety-adviser.com">http://www.esafety-adviser.com</a></p> <p>There is a regular link to online e-safety magazine shared with parents on the newsletter. Children in Year 4 attend 'In The Net' a production by GSCB to raise awareness and develop healthy responses to e-safety.</p> <p>Helpful websites for teaching staff and parents:</p> <ul style="list-style-type: none"> <li>-PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. <a href="http://www.paceuk.info/">www.paceuk.info/</a></li> <li>- <a href="http://www.thinkuknow.co.uk/parents">www.thinkuknow.co.uk/parents</a> (excellent resources)</li> <li>- <a href="http://educateagainsthate.com">http://educateagainsthate.com</a></li> <li>- <a href="http://www.internetmatters.org">www.internetmatters.org</a></li> <li>- <a href="https://ico.org.uk">https://ico.org.uk</a></li> </ul> <p>We also use the NATIONAL ONLINE SAFETY forum as a way of sharing information with parents.</p>
Mrs Davies Potter	Debbie has had training from GHLL in both mood monsters and Zippy's Friends an emotional support package. Debbie works closely with Mrs Bacon (SEND co) to plan and deliver emotional support and talk therapy sessions.
<p>Bullying (including cyber-bullying)/child death/suicide prevention.</p> <p>This should be read in conjunction with our behaviour and Anti-bullying policy.</p> <p>Where bullying is referred to this includes all HATE CRIMES.</p>	<p>All Gloucestershire schools including Haresfield School are committed to tackling bullying. At Haresfield School we want to know immediately if there any issues with bullying at school so that it can be addressed. Haresfield School also offers bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We use SCARF to support our teaching and we have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (<a href="http://www.ghll.org.uk">www.ghll.org.uk</a>) to support this. We also use the PINK curriculum and SEAL. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999.</p> <p>Other sources of help and advice are:</p> <p><a href="https://www.gloucestershire.gov.uk/gscp/">https://www.gloucestershire.gov.uk/gscp/</a> (Gloucestershire Safeguarding Children's Partnership) <a href="http://www.bullying.co.uk">http://www.bullying.co.uk</a>.</p> <p>Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the Haresfield School wellbeing programme which is taken from SCARF, the PINK curriculum and SEAL resources. <a href="http://www.ghll.org.uk">www.ghll.org.uk</a>.</p> <p>Our open door policy encourages parents and children to come in and talk to the Head Teacher or other members of staff about any issues or concerns they have so that staff are aware and can offer support or advice at the earliest moment.</p> <p>Other services that are promoted through school are child line (through SMSC)</p> <p>Wellbeing programme <a href="http://www.ghll.org.uk">www.ghll.org.uk</a></p> <p><a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> A Gloucestershire website which also covers bullying as a topic and where to go for help.</p>

	<p><b>HATE CRIME SUPPORT</b></p> <p>Support is available from Victim Support for school guidance, and / or one -to - one support and advocacy with pupils and their families. <b>0808 281 0112</b> <a href="http://www.victimsupport.org.uk">www.victimsupport.org.uk</a> Restorative Gloucestershire can provide support with embedding restorative practice into schools, to tackle harmful bullying behaviours, reduce exclusion levels and prevent unnecessary criminalisation. <b>01452 754 542</b> <a href="http://www.restorativegloucestershire.co.uk">www.restorativegloucestershire.co.uk</a></p>
Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.	<p>Within Gloucestershire <b>Early Help Partnerships</b> (coordinated by Families First Plus Teams) provide multiagency support for children and families. A phone call to discuss a possible referral is helpful before making written referral. Parents must consent to a referral. School actively seek support when appropriate. Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend. All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:</p> <p><b>Early Help Partnership/Families First Plus:</b></p> <p>Gloucester: <a href="mailto:gloucesterearlyhelp@gloucestershire.gov.uk">gloucesterearlyhelp@gloucestershire.gov.uk</a> tel:01452 328076;</p> <p>Stroud: <a href="mailto:stroudearlyhelp@gloucestershire.gov.uk">stroudearlyhelp@gloucestershire.gov.uk</a> Tel: 01452 328130;</p> <p>Tewkesbury: <a href="mailto:tewkesburyearlyhelp@gloucestershire.gov.uk">tewkesburyearlyhelp@gloucestershire.gov.uk</a> Tel: 01452 328 250;</p> <p>Cotswold: <a href="mailto:cotswoldearlyhelp@gloucestershire.gov.uk">cotswoldearlyhelp@gloucestershire.gov.uk</a> Tel: 01452 328101;</p> <p>FOD: <a href="mailto:forestofdeanearlyhelp@gloucestershire.gov.uk">forestofdeanearlyhelp@gloucestershire.gov.uk</a> Tel: 01452 328048;</p> <p>Cheltenham: <a href="mailto:cheltenhamearlyhelp@gloucestershire.gov.uk">cheltenhamearlyhelp@gloucestershire.gov.uk</a> Tel: 01452 328161.</p> <p>These teams are made up of the following professionals Early Help co-ordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.</p> <p>Support provided includes: Support for school and community based lead practitioners working with</p>

	<p>children and families through the Early Help process; Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis' ; Signpost children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.</p> <p><b>Youth Support Team (YST):</b> The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including:</p> <ul style="list-style-type: none"> <li>- Youth offending</li> <li>- Children In Care</li> <li>- Care leaver's support services (for those aged 16+)</li> <li>- Early intervention and prevention service for 11 - 19 year</li> <li>- Support for young people with learning difficulties and/or disabilities</li> <li>- Positive activities for young people with disabilities</li> <li>- Support with housing and homelessness</li> <li>- Help and support to tackle substance misuse problems and other health issues</li> <li>- Support into education, training and employment</li> <li>- Support for teenage parents</li> </ul> <p>For General Enquiries: T: 01452 426900 E: <a href="mailto:info.glos@prospects.co.uk">info.glos@prospects.co.uk</a>  To make a referral: T: 01452 427923 E: <a href="mailto:fasttrackteam@prospects.co.uk">fasttrackteam@prospects.co.uk</a>  At Haresfield School we follow the Early Help Pathway by completing My plans and My Plan plus assessments. These are regularly reviewed and shared with parents and other agencies when necessary. We also support parents and children by holding team around the child meetings or attending multi agency strategy meetings. We work closely with Early Help Co-ordinators in both the Stroud and Gloucester Hubs.</p>
Drug concerns	<p><a href="http://www.infobuzz.co.uk/">www.infobuzz.co.uk/</a>: Info Buzz provides individual targeted support around drugs &amp; emotional health issues, development of personal &amp; social skills, and information &amp; support around substance misuse. Staff at Haresfield School are encouraged to use this when they plan. Info buzz form part of our transition work for Year 6 children as they come into school and deliver training on Sexting and cyberbullying for these pupils annually. Drugs education is covered in the school curriculum in SMSC lessons. <a href="http://www.onyourmind.nhs.uk">www.onyourmind.nhs.uk</a> – advice on drug/alcohol misuse.</p>
Mental health concerns Gloucestershire CYPs (children and young people's services)	<p>At Haresfield school we put a high priority on supporting the whole child and developing positive attitudes towards well-being and mental health. Several members of staff have attended courses on promoting well-being and first aid for mental health. Regular staff training in understanding well-being and mental health is carried out during INSET training days. All staff share concerns about vulnerable children at staff meetings and vulnerable children are identified for a wide variety of reasons including mental health / stress / anxiety</p>



	<p>issues. Positive Mental Health curriculum is taught throughout the school. We have a nurture support group in school to allow children to share and develop positive behaviours and attend team around the child meetings. All staff trained in Mental Health First Aid (Belinda Heaven)</p> <p>We also provide support by: -</p> <ul style="list-style-type: none"> <li>• Referral to school nurses may be appropriate. Phone number in school office.</li> <li>• Referral to CYPS (Gloucestershire's mental health services) via families own GP.</li> <li>• For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals consultant psychiatrists). In an emergency call 999 or 111.</li> <li>• <b>CYPS* Practitioner advice line (for professionals to call) tel: 01452 894272.</b></li> <li>• <a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a></li> </ul> <p>– a newly launched website by Gloucestershire as part of the Future in Mind Programme. This website is good for young people, parents and professionals in terms of help with mental health issues and where to go for help.</p>
<p>Child Sexual exploitation (CSE)</p> <p>"CSE is a form of sexual abuse. It occurs where an individual or group takes advantages of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants and /or (b) for the financial advantage or increased status of the facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology."</p> <p>Child sexual exploitation Dfe Feb 2017</p>	<p>CSE screening tool (can be located on the GSCP website: <a href="#">Child sexual exploitation   Gloucestershire Constabulary</a> This should be completed if CSE suspected. THIS CAN APPLY TO BOTH BOYS AND GIRLS.</p> <p>Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at GSCP website. Referrals should be made to Gloucestershire social care and the Gloucestershire Police.</p> <p><b>Gloucestershire Police CSE Team:</b></p> <p>The CSE team sits within the Public Protection Bureau</p> <p>Single agency team (Police)</p> <p>DS Owen Hughes,</p> <p>PC Christina Pfister (Missing persons Coordinator) 01242 276846</p> <p>All referrals to go to the Central Referral Unit 01242 247999</p> <ul style="list-style-type: none"> <li>• <b>Further information:</b> National Working Group (Network tackling Child Sexual Exploitation) <a href="http://www.nationalworkinggroup.org">www.nationalworkinggroup.org</a> and PACE UK (Parents Against Child Sexual Exploitation) <a href="http://www.paceuk.info">www.paceuk.info</a></li> </ul>
Domestic violence	<p>The GSCP (Gloucestershire Safeguarding Children's Partnership have published a Domestic Abuse pathway for educational settings which is on the GSCP website, this is what Haresfield school use if we have a concern. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to the children's helpdesk / Front Door (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved. <b>Gloucestershire Domestic Abuse Support Service (GDASS)</b> <a href="http://www.gdass.org.uk">www.gdass.org.uk</a></p> <p><b>MARAC Gloucestershire Constabulary:</b> Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.</p> <p>Haresfield school actively works with other agencies to support children and families in need. As part of Haresfield School's commitment to keeping children safe we have signed up to implement the principles and aims of the <b>Gloucestershire Encompass Model</b>.</p> <p>In signing up to Gloucestershire Encompass the Governing Body and Senior Leadership Team:</p> <ul style="list-style-type: none"> <li>• Endorse the Gloucestershire Encompass Model and support the Key Adults in our school to fulfil the requirements of the Gloucestershire Encompass Protocol.</li> <li>• Promote and implement Gloucestershire Encompass processes and use these in accordance with internal safeguarding children processes.</li> <li>• Recognise the sensitive nature of the information provided and ensure that this is retained in accordance with the principles of data protection.</li> </ul>

	<p><b>Gloucestershire Unborn Baby Protocol:</b></p> <p>Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2018) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy.</p>
Teenage relationship abuse	<p>Please see comment about the Domestic abuse pathway for educational settings above (in domestic violence section). <a href="http://www.gov.uk">www.gov.uk</a> – <b>home office 'teachers guide to violence and abuse in teenage relationships.'</b> All violence or suspected violence should be reported the police and/or social care as appropriate. GDASS (Gloucestershire Domestic Abuse Support Service) can be referred to for support. Staff have access to</p> <ul style="list-style-type: none"> <li>• Young person's GDASS leaflet.</li> <li>• Lead GHLL Teacher for advice and support with curriculum resources (tel: 01452 427208)</li> <li>• Gloucestershire Take a Stand – <a href="http://www.glostakeastand.com">www.glostakeastand.com</a></li> <li>• Holly Gazzard Trust (local charity) – support worker.</li> </ul> <p><b>Prevention:</b> Resources used in the Wellbeing curriculum with pupils (available to all Haresfield School staff) are the 'Teenage Relationship Abuse' and 'Give and Get' (about consent) Curriculum resources – <a href="http://www.ghll.org">www.ghll.org</a>.</p>
Peer on peer abuse Child on Child sexual Violence (Part 5 KCSIE 2023)	<p>See above.</p> <p>Follow procedures as set out in part 5 of KCSIE 2023. The initial response to a child's allegation being crucially important. A victim should never be given the impression that they are creating a problem. Nor should a victim ever be made to feel ashamed for making a report. As per section 5 there may be occasions when the issue can be dealt with internally. However, any report to the police will generally be made in parallel with a referral to Children's social care.</p>
Fabricated and induced illness (FII)	<p><a href="http://www.nhs.uk/Conditions/Fabricated-or-induced-illness">http://www.nhs.uk/Conditions/Fabricated-or-induced-illness</a> for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy.</p>
Faith abuse	<p><a href="http://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief">www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief</a> for copy of DfE document '<b>national action plan to tackle child abuse linked to faith or belief.</b>'</p> <p>Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: <a href="mailto:jknight@glosdioc.org.uk">jknight@glosdioc.org.uk</a>. For other faith groups contact Nigel Hatten can be contacted on 01452 426994 or <a href="mailto:nigel.hatten@gloucestershire.gov.uk">nigel.hatten@gloucestershire.gov.uk</a> (GCC LADO).</p>
Female genital mutilation (FGM)	<p>At Haresfield School we have a legal responsibility to report and incidents or suspected incidents of FGM as it is an illegal practice and recognised as child abuse. All staff have been made aware of what FGM is and their legal responsibilities.</p> <p><b>FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police.</b></p> <p><a href="http://www.nhs.uk/Conditions/female-genital-mutilation">http://www.nhs.uk/Conditions/female-genital-mutilation</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <ul style="list-style-type: none"> <li>- Rachel Bacon (Head) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>'</li> <li>- all teaching staff have used the online learning package- <a href="http://www.fgmelearning.co.uk">http://www.fgmelearning.co.uk</a> to raise awareness and understanding.</li> </ul> <p>Posters/leaflets on FGM shared with staff.</p>
Forced marriage	<p><b>SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire is Acting DI Jo Mercurio (Gloucestershire Constabulary, Public Protection Bureau).</b></p> <p><b>UK Forced Marriage Unit</b> <a href="mailto:fmu@fco.gov.uk">fmu@fco.gov.uk</a></p> <p>Telephone: 020 7008 0151</p> <p>Call 999 (police) in an emergency.</p> <p><a href="http://www.gov.uk/stop-forced-marriage">www.gov.uk/stop-forced-marriage</a> for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package <a href="https://www.gov.uk/forcedmarriage">https://www.gov.uk/forcedmarriage</a>.</p>

	<p>GSCP one-day Awareness training delivered by Info buzz <a href="#">Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership</a></p> <p>Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail <a href="https://www.gov.uk/forcedmarriage">https://www.gov.uk/forcedmarriage</a>.</p> <p><i>All practitioners must be aware of this, that is they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.</i></p> <p><b>Prevention</b> Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion and would be used as a teaching aid if the need arose in school.</p> <p><a href="http://www.freedomcharity.org.uk">www.freedomcharity.org.uk</a> The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
Gangs and youth violence	<p>Contact the Avenger Task Force/Inspector Neil Smith (Gloucestershire Police tel: 101). A task force set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them.</p> <p>Prevention: wellbeing curriculum – self-esteem &amp; identity, law &amp; order and considering impact of violence on communities.</p>
Gender-based violence/violence against women and girls (WAWG)	<p><a href="http://www.gov.uk">www.gov.uk</a> – home office policy document, 'Ending violence against women and girls in the UK' (June 2014).</p> <p>FGM (Female Genital Mutilation) is violence against women and girls.</p> <p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>Gloucestershire Rape and Sexual Abuse Centre: 01452 526770</p> <p>There's a 24-hour answerphone service and they'll respond within 24 hours. Or you can use the confidential and anonymous email support service at <a href="mailto:support@glosrasac.org.uk">support@glosrasac.org.uk</a> The support workers are all women, who are specially trained to work with survivors of sexual violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self-help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them on the <a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> website or contact GRASAC for a free copy.</p> <p><a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> for 'I've been raped or sexually assaulted' information.</p>
Honour based violence (HBV)	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's "honour" or reputation.</p> <p>Honour based violence cuts across all communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern Europe for example. This is not an exhaustive list. Where a culture is heavily male dominated HBV may exist.</p> <p>The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247</p> <p><b>Inspector John Lynch-Warden is the Gloucestershire Police contact for honour based violence.</b></p>
Private fostering	<p><a href="http://www.gloucestershire.gov.uk/privatefostering">http://www.gloucestershire.gov.uk/privatefostering</a> Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children &amp; Families Helpdesk on <b>01452 426565</b> or Gloucestershire Private Fostering Social Worker <b>01452 427874</b>.</p> <p>A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).</p>
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<ul style="list-style-type: none"> <li>• <b>Gloucestershire Safeguarding Children's Partnership</b> <a href="#">Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership</a></li> <li>• <b>There is a GSCE PREVENT referral pathway (Rachel Bacon/DSL has a copy)</b></li> <li>• <a href="http://www.educateagainsthate.com">www.educateagainsthate.com</a> is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.</li> </ul>

<p><i>duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.</i></p> <p><i>If you see extremist of terrorist content online, please report it via: <a href="https://www.gov.uk/report-terrorism">https://www.gov.uk/report-terrorism</a></i></p>	<ul style="list-style-type: none"> <li>• <b>Gloucestershire Safeguarding Children's Executive have published a PREVENT pathway for professionals to refer to.</b></li> <li>• <b>All of Haresfield School's teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. (online training).</b></li> <li>• <b>Key contacts: PC Adam Large, Gloucestershire Constabulary PREVENT officer: tel 101</b></li> <li>• <b>Anti-Terrorist Hotline: tel 0800 789 321</b></li> </ul> <p>The 'Advice on the Prevent duty' written by the Department for Education explains what governors and <u>staff</u> can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (<b>020 7340 7264</b>) to enable people to raise concerns directly. Concerns can also be raised by email to <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>. <i>See Appendix for more information on radicalisation.</i></p> <p><u>Prevention:</u> Haresfield School teaches traditional British values through the Wellbeing Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. Online safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.</p> <p>Haresfield also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents <a href="http://www.letstalkaboutit.co.uk">www.letstalkaboutit.co.uk</a> as is <a href="http://www.preventtragedies.co.uk">www.preventtragedies.co.uk</a> While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p>
<p>Sexting</p>	<p><a href="http://www.nspcc.org.uk/preventing-abuse/keeping-childrensafe/">http://www.nspcc.org.uk/preventing-abuse/keeping-childrensafe/</a> sexting (NSPCC website). Gloucestershire Police have a small sexual exploitation team. <b>Contact: Sgt. Nigel Hatton.</b></p> <p><b>Prevention:</b> if appropriate staff have access to 'So you got naked online' (sexting information leaflet produced for pupils by south west grid for learning) included in the Wellbeing (PSHE/SMSC) curriculum. This can also be shared with parents.</p> <p><i>Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people.... not the victims.</i></p>
<p>Trafficking</p>	<p>Serious crime which must be reported to Nigel Hatten (Gloucestershire LADO) and the Gloucestershire Police.</p> <p>Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people; children or young people being moved great distances.</p> <p>See appendix 2 for more information on trafficking.</p>
<p>Children who run away (missing persons/missing children)</p>	<p><b>PC Christina Pfister (Missing persons Coordinator Gloucestershire Police). Tel: 101 (Gloucestershire Police). Police to be informed.</b></p> <p><b>GSCP Missing Children Protocol</b> <a href="https://www.gloucestershire.gov.uk/gscp/">https://www.gloucestershire.gov.uk/gscp/</a> Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.</p> <p>ASTRA (Gloucestershire): The ASTRA (Alternative Solutions to Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years' old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions to Running Away. Free phone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the 'ordinary' number (tel: 01452 541599).</p>

<p>CME (Children missing education)</p>	<p><b>Anyone concerned that a child is missing education (CME) can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360.</b></p> <p><b>Children Missing Education (CME)</b> refers to 'any child of compulsory school age who is <b>not</b> registered at any formally approved education activity e.g. school, alternative provision, elective home education, <b>and</b> has been out of education provision for at least 4 weeks'. <b>CME</b> also includes those children who are <b>missing</b> (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address <b>and either:</b> has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.</p>
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