



What do I need to grow well?

Reception

Value this term is Justice



Science
Growing
Farm trip

English

Reading - Jack and the Beanstalk
Write instructions for planting
Narrative - write a letter
Character descriptions
Write a report about cows!
Write a recount



EYFS creative play
Castle
Garden centre



Maths

Length and height
Geometry shape and consolidation
Fractions

Computing
Algorithms unplugged



AIM HIGH
To be a good learner I must...
Ask questions
Imagine
Motivate

Have a go
Independent
Goals
Help others

RE

Why is Easter special for Christians?



PE
Games



PSHCE

Dear Diary - Managing our
Feelings. Expressing worries

Art
collage

Music

Composition - Jack and
The Beanstalk

Early Learning Goals Spring 2

Personal, Emotional and Social Education

Self-confidence and self-awareness

Children are becoming more confident to try new activities.
They are confident to speak in a familiar group.
They can talk about their ideas, and will choose the resources they need for their chosen activities.
They say when they do or don't need help.

Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
They work as part of a group or class, and understand and follow the rules.
They adjust their behaviour to different situations, and take changes of routine in their stride.

Communication and Language

Listening and attention

Children listen attentively in a range of situations.
They listen to stories, and can explain what is happening
They give their attention to what others say and respond appropriately.

Understanding

Children follow instructions involving several ideas or actions.

Speaking

Children express themselves effectively, showing awareness of listeners' needs. They are beginning to develop their own narratives and explanations by connecting ideas or events.

RE

Recognise and retell stories connected with Easter.
Say why Easter is special for Christians.
Talk about new life in nature.
Recognise Easter symbols

Expressive Arts and Design

Children sing songs, listen to music and talk about the sounds that they hear. They describe how it makes them feel.
They paint with increasing skill showing greater control of tools.

Physical

Health and self-care

Children know the importance for good health of Physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Understanding the world

People and communities

Children talk about past and present events in their own lives and in the lives of family members.
They know about similarities and differences between themselves and others, and among families, communities and traditions.

Maths

Numbers

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number

Shape, Space and Measure

They recognise, create and describe patterns.
They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Literacy

Reading

They use phonic knowledge to decode regular words and read them aloud accurately.
They also read some common irregular words.
They demonstrate understanding when talking with others about what they have read.

Writing

Children are beginning to use their phonic knowledge to write words in ways which match their spoken sounds.
They also write some irregular common words.