

# How Can We Help Others?



Our value this term is Compassion.

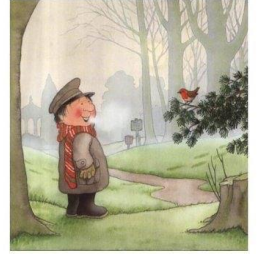
## Maths and English:

- This Term in English we will be using the book *One Snowy Night*. We will use this to write for a range of different purposes to support our enquiry.
- This term in Maths we will focus on children's understanding of place value.

## Science:

In Science this term children will be continuing to learn about different materials. This term we will focus on:

- Naming and Identify objects
- Investigating metal objects
- Looking at if materials can change
- Waterproof materials



## Geography:

- What does the UK look like on a map?
- Where do we live?
- Where is London?

## History:

In History we will be learning about the great fire of London. Children will look at what London used to be like and how the great fire of London started. We will also be looking at how they fought the fire.

## Computing:

In Computing this term, Foxes Class will be learning about digital photography. They will understand how to take a good picture and how we can change it.

## RE:

- What is the Gospel and why is it important to Christians?
- What is the importance of forgiveness?
- How did Jesus offer peace to his disciples?

## PE:

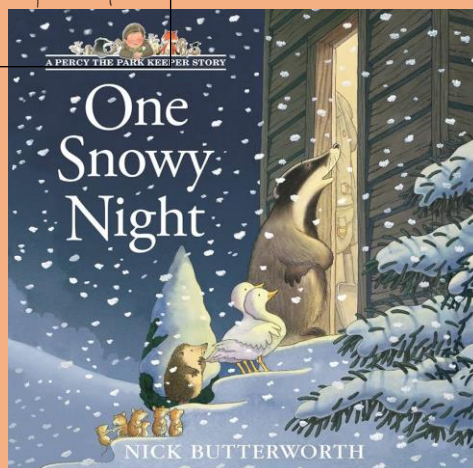
This term in PE, Foxes Class will continue to have PE on a Monday. Please send them into school with their PE kits on. Foxes Class will learn about the principles of play.

## Art:

Foxes Class will be learning to draw and paint this term. This will link to our book *One Snowy Night* and foxes class will create a final piece.

## PSHE:

- What makes us who we are?
- My special people
- How do we make other feel?
- When someone is feeling left out



## **Science:**

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

## **History:**

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London

## **Geography:**

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

## **Computing**

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private

## **PE**

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

## **Art**

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology